

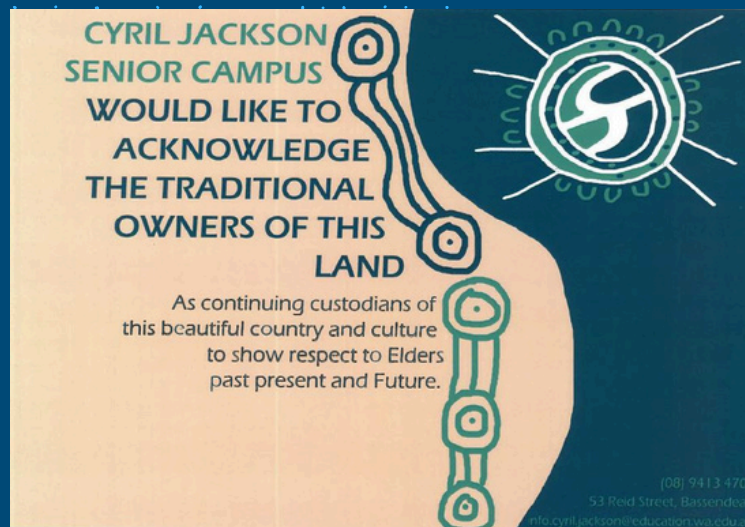


CYRIL JACKSON
SENIOR CAMPUS

Course Guide 2025



Acknowledgement of Country



Artist | Dillon Chua, Year 12 CJSC Graduate

Dillon's Words:

A long time ago the Whadjuk people would meet to dance, share and learn near the river. My Gija family (Kimberley) were also welcomed to this “good country” by Whadjuk people. This painting shows how Cyril Jackson Senior Campus, by welcoming all people living “off country”, from many different homelands, is honoring the spirit of Aboriginal people and the ways of the Whadjuk people.

“Dance well in good country”.



The logo of Cyril Jackson Senior Campus is a stylised C and J with a blue colour band to the right and green, to the left.

The blue represents the Swan River, as the CJ site is within a kilometre of the river.

The green represents the land on which CJ sits.

Contents

Welcome from the Principal	3
Approach to Learning	4
Student Services	5
Course and Program Pathways	6
The Intensive English Centre	8
Next Steps	11
Our Courses	12
Full Course List	31
Contribution and Charges	32
Reference Materials	33

Reasons to choose Cyril Jackson Senior Campus

1

Approach to Learning

At CJSC, students are actively involved in planning their tailored education plans. We believe that everyone's story and pathway are unique, and these differences should be celebrated. You are unique, and so are we.

2

Diversity and Individuality

We embrace and celebrate the diversity that makes each student different. Our focus on individuality is a key factor in the success of our students. We believe that recognizing and supporting what makes you unique is essential to helping you thrive.

3

Student Support

Our extensive student services set us apart from other schools. With a wide range of additional support services available, you will find the help you need, whether it's academic guidance, personal counseling, or career advice.

4

Flexible Timetable

CJSC understands the importance of balancing education with work, family, and other commitments. Our timetable is designed to offer flexibility, allowing you to manage your responsibilities while pursuing your studies.

5

Mature Learning Environment

At CJSC, we foster a mature learning environment where there are no bells, no uniforms, and teachers are addressed by their first names. We treat our students as adults, giving you the respect and autonomy you deserve as you navigate your educational journey.

CJSC is a place where your individuality is recognized, supported, and celebrated. Whether it's through our approach to learning, our diverse community, or the flexible support systems we offer, we're here to ensure your unique path to success.

Thank you for considering Cyril Jackson Senior Campus as your place for senior secondary studies. Whether you are a compulsory aged student enrolled in another school looking for a better option, a member of a family just arrived in Australia or a mature aged person looking for a second chance, Cyril Jackson SC can meet your needs.

Students enrolled at Cyril Jackson SC learn in a mature environment. They also have supportive structures in place that students can access to assist them with their studies or personal needs. The school has a proud tradition of hosting a diverse student population and practices are inclusive of differences in age, culture, disability, sexuality, religion and socio-economic background. At CJSC, every student matters.

This booklet outlines the range of pathways and courses that are available. You should be able to select a study program that is of interest to you and meets your needs in terms of post-school options.

You will find that all staff are focused on your needs – both in terms of studies and wellbeing. Teachers are experienced in delivering senior secondary and IEC programs and assistants and other support staff will provide personal support when needed.

I wish you every success in your journey through CJSC and beyond.

Milton

Milton Butcher
Principal, Cyril Jackson Senior Campus



Approach to Learning, *the CJ way*



Cyril Jackson Senior Campus is one of only two Western Australian campuses that offer a mature, supportive environment specifically designed for Year 11 and 12 students, including adults. Our campus provides a diverse range of educational options, including ATAR, General, VET, and Foundation courses. This variety ensures that students have access to pathways that align with their individual goals, whether they aim for university, further training, or immediate entry into the workforce.

We pride ourselves on creating an alternative educational experience that caters to the unique needs of each student. Our dedicated staff work closely with students to develop personalized learning plans that support their specific aspirations and career objectives. By focusing on individual strengths and interests, we ensure that every student is equipped to succeed and reach their full potential. At Cyril Jackson Senior Campus, you'll find a nurturing environment where you can thrive academically and professionally.

Are you a compulsory age student?

The traditional high school structure doesn't fit everyone's needs. At Cyril Jackson Senior Campus, we've evolved by listening to these varied needs, resulting in a vibrant, mature, and unique environment that celebrates diversity.

Recognizing that everyone's goals are different, we offer an extensive range of courses and programs to help you find the pathway that best suits your individual aspirations for completing Years 11 and 12.

Are you a mature age student?

Returning to study as a mature-aged student at Cyril Jackson Senior Campus is supported with flexibility and understanding. If you're 20 or older by 1st March in the year you start university or TAFE, you're considered mature-aged. The campus offers a tailored timetable to help balance study with work and life commitments, easing the transition back into education. It's normal to feel anxious, but we're here to help you feel confident and excited about the new opportunities ahead.

Student Services

What makes Cyril Jackson Senior Campus (CJSC) truly unique is our unwavering commitment to recognising and celebrating the individuality of each student. At CJSC, you're not just another face in the crowd; you're a valued member of our community with a voice that matters. We understand that every student's journey is different, and we're here to support you every step of the way.

Our student services are designed with this uniqueness in mind. We know that your educational journey can come with its own set of challenges, whether they're academic, personal, or a combination of both. That's why we offer a wide range of support options tailored to meet your specific needs. Whether you need help with study techniques, guidance on selecting the right courses and career pathways, or support with personal issues like mental health or relationships, CJSC is equipped to provide the assistance you need.

What truly sets us apart is our holistic approach to student support. We don't just focus on academic success; we care about your overall well-being. Our team is dedicated to helping you navigate life's challenges, ensuring that you have the tools and resources to thrive both inside and outside the classroom. When life happens, and you need someone to turn to, you'll find that CJSC is more than just a school—it's a community that's here to help you succeed in your own unique way.



Course and Program Pathways

At Cyril Jackson Senior Campus, we offer a wide range of courses and programs to suit various goals and aspirations. Whether you're interested in university, pursuing a specific career, further education and training, entering the workforce after leaving school, or returning to complete your high school education, CJ has multiple pathways to help you succeed. One of our team will work through with you what courses and programs might be best for you.

Foundation Courses

Designed for students who need support to meet the minimum literacy and/or numeracy standards before finishing Year 12, these Foundation courses focus on developing functional literacy and numeracy skills. They also provide practical work-related experience and help students build essential personal skills for life and work.

Foundation courses do not have exams. Instead, students complete a compulsory externally set task in Year 12, which accounts for 15 percent of their school-based assessment for the course.

General Courses

Our campus provides a broad selection of General courses, available to all students. These courses cover a wide range of subjects, from Visual Art to Chemistry, and help you qualify for the Western Australian Certificate of Education (WACE) at the end of Year 12. General courses also complement ATAR and VET courses, providing a well-rounded education.

ATAR Courses

For students aspiring to attend university, ATAR courses are essential. Your Australian Tertiary Admission Rank (ATAR) is the key determinant for university entry, allowing you to be compared directly with students across Australia (except Queensland). ATAR courses are designed to prepare you for university study, both within Western Australia and nationally. Each of these pathways at CJSC is designed to support your unique educational journey, helping you achieve your goals, whether they lie in further education, training, or entering the workforce.

iLearn

Cyril Jackson SC offers a limited number of online courses through an external iLearn program. These courses are delivered by highly experienced teachers via online platforms or comprehensive text-based materials. The iLearn program adds flexibility to your timetable, accommodating students with work or study commitments at other schools or locations and increasing the range of onsite choices available.

Endorsed

Endorsed programs can be part of the Year 11 and 12 curriculum or offered as extra-curricular activities. These programs allow you to engage in various learning strategies, both on and off-campus, and contribute to your WACE requirements. They provide flexible learning options that support your individual educational goals.

VET

We offer a variety of Vocational Education and Training (VET) certificates designed to provide you with the opportunity to achieve nationally recognised qualifications while completing your high school education. These qualifications are equivalent to those offered by TAFE's and private training providers and can serve as an alternative pathway to higher education or directly into the workforce.

Workplace Learning

Workplace Learning is an Authority Developed Endorsed Program that enhances your transferable skills through practical work experience. This program is ideal if you want to advance your skills for employment or further study, gain more confidence, or become job-ready. It requires a minimum of 55 hours of unpaid work experience, along with maintaining a logbook and skills journal during the year of study. Students can also use their paid employment hours to contribute to the 55 hours.

Edith Cowan University (ECU) UniPrep

Our school has partnered with Edith Cowan University (ECU) to offer students a university pathway through the UniPrep Schools Program. It is offered to our Year 12 students to complete in their final year of senior school.

The UniPrep Schools Program contains four academically-rigorous units: Future Ready Skills; Academic Literacies; Society and Cultural Studies; and Mathematics. Students complete all four units in Year 12. On successful completion of those units and graduation, students can then apply for most of ECU's undergraduate degrees (excluding courses with specialist entry requirements). It can also be used to access most other WA universities.

This program complements other senior school studies by helping students to further develop their academic skills and integrates university experiences, including attending tailored open days at ECU.

UniPrep Schools is an endorsed program that provides up to one-unit equivalent (C grade) for each of the four units successfully completed. It offers a skills-focused university pathway that prepares students for the requirements of undertaking a university degree.



The Intensive English Centre at CJ

If you answer "yes" to any of the questions below, studying in our Intensive English Centre (IEC) might be the right choice for you. Read on to find out more:

- **Do you speak a language or dialect other than English at home?**
- **Do you want to study at university in the future?**
- **Do you want to complete Years 11 & 12 in Western Australia?**
- **Have you been in Australia for less than two years?**
- **Are you aged 16 or over?**
- **Do you want to improve your English?**

The IEC is designed to support students in developing their English language skills and achieving their educational goals in a new environment.



Why enrol in the IEC at CJ?

The Intensive English Centre (IEC) at Cyril Jackson Senior Campus is a specialized program designed to help newly arrived migrant and humanitarian background students succeed in Western Australian schools. If you're looking to improve your English and prepare for Years 11 and 12, our IEC offers the support and resources you need. Here's why enrolling in the IEC could be the right choice for you:

Expert English Language Instruction: Our IEC is staffed with experienced teachers who specialize in teaching English as an Additional Language or Dialect (EAL/D). These teachers are skilled in helping students rapidly acquire the academic English necessary for success in higher education.

Specialist Support in Core Subjects: In addition to English, the IEC provides specialist teachers for mathematics and science, ensuring you gain the foundational knowledge needed for these key areas. Education assistants who speak over 15 languages are also available, helping bridge language barriers and providing additional support in your native language.

Tailored Educational Program: The IEC curriculum is designed to help students learn academic English quickly and effectively, with small class sizes that allow for personalized attention and individualized learning plans.

Comprehensive Cultural and Practical Support: Recognizing the challenges of adjusting to a new country, the IEC offers cultural and practical support to help students navigate settlement issues. This includes access to an IEC psychologist who can assist with a wide range of concerns, from budgeting and housing to emotional well-being.

Strong Cross-Cultural Community: The IEC promotes respectful, cross-cultural relationships among students from various countries and cultures. This diverse environment enriches the learning experience and fosters mutual understanding and respect.

Extensive Preparation for Senior School: Beyond English, students also study subjects like mathematics, science, humanities, and other specialist areas such as physical education, art, and health. These courses are designed to prepare students for the demands of Year 11 and 12 courses.

Excursions and Experiential Learning: To broaden students' understanding of science, culture, and the local environment, the IEC organizes excursions around Perth and Western Australia. Activities include swimming lessons, sailing on the Leeuwin, and bush-walking with First Hike, offering students hands-on learning experiences outside the classroom.

Future Planning and Guidance: The IEC supports students in planning their educational and career paths by providing information on Year 11 and 12 courses, the Western Australian education system, TAFE, university, and employment opportunities. This guidance helps students make informed decisions about their future study and work goals.

Full-Time Commitment with Support for Personal Challenges: IEC programs are full-time, and students are expected to attend daily. However, we understand that life challenges can impact attendance and learning. The IEC offers support for a wide range of issues, including housing, Centrelink, and mental health concerns, to ensure that students can continue to attend classes and succeed in their studies.

Who can enrol in the IEC at CJ?

You can enrol in the Intensive English Centre (IEC) at Cyril Jackson Senior Campus if:

- Your first language is not English, and you need to improve your English skills.
- You have been in Australia for less than one year (if you are a migrant) or less than two years (if you are of humanitarian background), or if you have returned to Australia after being overseas for more than six months.
- You are aged 16 or over and want to complete Years 11 and 12 in Western Australia.

How do I enrol?

1. Contact the IEC Deputy Principal

Belinda Stewart is the IEC Deputy Principal who can assist you with the enrolment process and provide more information about the program.

Telephone: 08 9413 4720

Email: cyriljackson.sc.iec@education.wa.edu.au

2. Make an Appointment

If you meet the eligibility criteria, an enrolment appointment will be scheduled. During this appointment, you can discuss your needs and learn more about the program. If necessary, an interpreter can be provided, and a taxi service can be arranged to take you to and from the IEC.

3. Prepare Required Information

Be ready to provide the following details:

- Date of arrival in Australia
- Student's name, date of birth, and address
- Languages/dialects spoken at home
- Visa subclass number
- Contact details

4. Bring Necessary Documents

You will need to bring the following documents to your enrollment appointment:

- Passports, travel documents, or immicards for both the student(s) and parents/guardians
- Previous school reports,
- Immunisation records, if available
- Proof of arrival date in Australia, if available

This process ensures that all necessary information is collected and that you receive the appropriate support and guidance to begin your journey at the IEC. The team at Cyril Jackson Senior Campus is here to help make your transition as smooth as possible.

Next Steps

Now that we've shared some of the reasons why Cyril Jackson Senior Campus is a great choice and highlighted our diverse range of courses, you're probably wondering what the next steps are.

At CJ, our pathways are multi-layered, and flexibility is key to how we deliver our programs. Whether you're aiming for university, vocational training, or entering the workforce directly, we offer various study modes, including full-time, part-time, and online learning options, to suit your needs and goals.

1. Explore Our Courses

Visit our website to explore the courses we offer. Take some time to make notes about what interests you and what your goals are. If university is your aim, remember that you'll need to select ATAR courses.

2. Book Your Enrolment Interview

To book an appointment for your enrolment interview, simply call our reception at: 08 9413 4700 or email us at info.cyril.jackson@education.wa.edu.au. One of our team members will help you find a time that suits you.

Please note: Enrolment week is from Monday 25 November - Friday 29 November 2024.

3. Complete the Enrolment Forms

Once you've contacted us, we'll send you all the necessary forms and information. These will guide you in considering your options and preparing for your enrolment interview.

4. Attend Your Enrolment Interview

During your enrolment interview, one of our experienced team members will work with you to find the pathway that best suits your needs and goals. With our extensive knowledge and range of courses, we're confident we can help you find the right fit

... see you in Semester One

We look forward to welcoming you to Cyril Jackson Senior Campus and helping you start your educational journey. Don't hesitate to reach out to us with any questions or to schedule your enrolment interview.

Enrolment Contact Details

Reception | 08 9413 4700

Email | info.cyril.jackson@education.wa.edu.au

Enrolment Week | Monday 25 November - Friday 29 November 2024



Our Courses

- 13 The Arts
- 15 Community Service
- 16 Hospitality
- 17 Business and Information Technology
- 18 Design and Technology
- 20 English and Psychology
- 21 English as an Additional Language / Dialect (EAL/D)
- 23 Health and Physical Education
- 24 Humanities and Social Sciences
- 26 Mathematics
- 28 Science
- 29 Additional VET Courses
- 30 ECU University Preparation Course
- 31 Course List
- 32 Contribution and Charges

The Arts

Design Graphics

GENERAL

List B

G1DESG Design fundamentals

Cost \$70

G2DESG Personal design

Cost \$70

GTDESG Product and cultural design

Cost \$120

Design Graphics involves the creative and technical development, planning and production of visual communication for print and digital media formats. The areas you will cover include; graphic design elements and principles, the design process, design theory application and interpretation, and communication models for target audiences. You will develop image making skills and techniques within the Adobe Creative Cloud suite using contemporary production skills and processes, materials and technologies.

Design Photography

GENERAL

List B

G1DESP Design fundamentals

Cost \$70

G2DESP Personal design

Cost \$70

GTDESP Product and cultural design

Cost \$120

'Design is the human power to conceive, plan, and realise products that serve human beings in the accomplishment of any individual or collective purpose.' (Richard Buchanan, Carnegie Mellon University).

Design Photography involves the strategic development, planning and production of visual and tactile communication. It deals with the effective and efficient communication of ideas, values, beliefs, attitudes, messages and information to specific audiences for specific purposes and with specific intentions.

Drama

GENERAL

List A

G1DRA Dramatic storytelling

Cost \$95

G2DRA Drama performance

Cost \$95

GTDRA Representational, realist drama & presentational, non-realist drama

Cost \$190

Drama in practice engages you in drama processes such as improvisation, play building, text interpretation, playwriting and dramaturgy. This allows you to create original drama and interpret a range of texts written or devised by others by adapting the theoretical approaches of drama practitioners like Stanislavski and Brecht. You will learn the art of production and design aspects involving directing, set design, costumes, props, promotional materials, and sound and lighting. The focus in this course is primarily on ensemble performance and team work. You will lead performing art projects and share in drama activities, history and games.

Media Production and Analysis

GENERAL

List A

G1MPA Mass media

Cost \$70

G2MPA Point of view

Cost \$70

GTMPA Entertainment and representation and reality

Cost \$120

The Media Production and Analysis General course is designed to prepare you for a future in a digital and interconnected world by providing the skills, knowledge and understandings to tell your own stories and interpret the stories of others. You will be encouraged to explore, experiment and interpret the world, reflecting and analysing contemporary life, while understanding that this is done under social, cultural and institutional constraints. As users and creators of media products, consider the important role of audiences and their context. This course focuses on the development of technical skills in the practical process.

Visual Arts



List A

G1VAR Experiences

Cost \$70

G2VAR Explorations

Cost \$70

GTVAR Inspirations and investigation

Cost \$140

In the Visual Arts General course, you will engage in traditional, modern and contemporary media and techniques within the broad areas of art forms. The course promotes innovative practice. You will be encouraged to explore and represent your ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values. Within the course we will have time to appreciate the work of other artists and engage in creative art practice.

ADMPE Music Performance Ensemble

Cost \$65

ENDORSED

One Year

Music Performance Ensemble is an Authority-developed endorsed program that enables a student to be recognised for the significant learning gained through performing in a music ensemble. The program requires that a student participates in some form of music lesson or instruction, maintains a regular practice routine, develops a repertoire of performance pieces, attends rehearsals and performs for an audience/s, which may include eisteddfods, festivals, school productions, rock performances, lunchtime concerts, busking, school or community choirs, bands, orchestras, rock groups or similar.

The program enables a student to develop performance, interpretation, technique and improvisation skills, performance protocols and etiquette, ensemble skills and knowledge and understanding of their instrument through engagement in a variety of performances.

CUA20220 Certificate II in Creative Industries

Cost \$390

CERTIFICATE

One Year
10 Units

This certificate is an Entertainment Industries qualification. The focus is on gaining practical theatre and events industry skills, knowledge and real-life experience in areas such as events management, lighting and audio, constructing props and set pieces and assisting with campus events.

Completing the Certificate II is a pathway to a career or a life interest and connects you to further studies at CJSC in SIT30522 Certificate III in Events. With this course you will become a team member of the campus production crew and assist with music, arts and theatre events on campus.

SIT30522 Certificate III in Events

Cost \$390

CERTIFICATE

One Year
13 Units

This certificate will give you the skills required to assist in managing events, from the planning through to show day and event reflections and improvement. You'll be introduced to current industry technologies for lighting, audiovisual and event apps in order to develop the skills needed to deliver professional events to your clients.

Events are diverse in nature (festivals, theatre, music, guest speakers), the qualification provides a pathway to work for event and exhibition organisations operating in a range of industries including tourism and travel, hospitality, sport, cultural and community sectors. On completion of your Certificate III in Events, further study pathways exist directly into Diploma of Event management; with other pathways leading into Travel, Tourism and Hospitality.

NB Certificate course auspicing arrangements are yet to be finalised. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of these qualifications. On the basis of interest from students, the school will initiate a formal partnership agreement with a relevant RTO for the delivery of the qualification. This information will be published on the Cyril Jackson website as soon as it becomes available.

CUA20620 Certificate II in Music

Cost \$315

CERTIFICATE

One Year
8 Units

By the end of this course you should be able to confidently play, make music in a group by developing the skills for working in an ensemble, develop industry knowledge and operate recording and P.A. equipment using safe handling practices. You are also given experience in music creation including songwriting, compositional techniques and engaging with sound creation software e.g. GarageBand, Sibelius, Pro Tools.

You are required to work independently to gather evidence and maintain a portfolio of work samples and relevant information. You must own your own instrument and accessories and previous experience with that instrument is essential (chords, riffs, tabs). You will select from guitar, bass, drums or voice and be assessed on one instrument only.

By completing this course, you can undertake the CUA30920 Certificate III in Music at Cyril Jackson or a State Training Provider. Other possibilities include applying to study music (Contemporary) at WAAPA.

CUA30920 Certificate III in Music

Cost \$315

CERTIFICATE

One Year
11 Units

This qualification reflects the role of individuals who apply a broad range of competencies in various work contexts in the music industry. They use some discretion, judgement and theoretical knowledge and may undertake routine activities and provide support to a team or work group. They may work in music performance, sound production, music creation and composition, music business.

Community Service

CHC22015 Certificate II in Community Services

Cost \$310

CERTIFICATE

One Year
9 Units

This Certificate will give you the basic practical skills and knowledge to work with local government, private businesses and community organisations that help individuals and communities identify and meet their needs. You will learn how to plan and develop resources and services to meet those needs.

During the course you will improve your communication, problem-solving and information handling abilities. You will also learn how to manage daily work tasks and handle stress at work. This will help prepare you for the workplace, particularly in the community service sector.

Importantly, it offers pathways to further study and the chance to develop a rewarding and lasting career in the community services and welfare sectors.

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Hospitality

Food Science and Technology



List B

G1FST Food choices and health	Cost \$110
G2FST Food for communities	Cost \$110
GTFST Food science and the undercover story	Cost \$190

The Food Science and Technology General course explores food-related interests, focusing on health, wellbeing, and the food supply chain. You will study the sensory, chemical, and functional properties of food and apply them practically. The course covers dietary planning, recipe adaptation, and processing techniques for various nutritional needs. Safe food handling and occupational safety are emphasized to ensure the production of quality food. This course can enhance career opportunities in nutrition, health, food manufacturing, hospitality, and retail.

SIT20322 Certificate II in Hospitality

Cost \$400



One Year
12 Units

The Certificate will provide you with an opportunity to develop skills, knowledge and training that open up pathways into the Hospitality and Tourism Industry. The course content provides you with the foundation skills that are required to be successful in the food industry.

This course will provide you with the opportunity to develop practical skills in food preparation and food service. The course requirements include participating in a range of practical based functions both on campus and at local community events. The focus on transferable skills including teamwork, communication skills in the workplace and laws and regulations for food safety. This is an opportunity to gain confidence and understanding on seasonality and a wide range of commodities and fresh produce from our community garden.

NB Certificate course auspicing arrangements are yet to be finalised. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of these qualifications. On the basis of interest from students, the school will initiate a formal partnership agreement with a relevant RTO for the delivery of the qualification. This information will be published on the Cyril Jackson website as soon as it becomes available.

Business and Information Technology

Accounting and Finance



List B

G1ACF Personal finance **Cost \$25**

G2ACF Small cash entities **Cost \$25**

GTACF Double entry accounting for small business and accrual accounting **Cost \$45**

This course explores concepts, principles and terminology in personal financial decision-making, exploring financial markets, government influence and key financial documents. It focuses on fundamental accounting principles in small cash entities, including double-entry systems and GST. Students learn to manage personal financial information, distinguish between cash and accrual accounting and prepare financial reports for small entities. Business organisation types, electronic financial data processing and the role of professional accounting associations will also be covered.

Applied Information Technology



List B

G1AIT Personal communication **Cost \$25**

G2AIT Working with others **Cost \$25**

GTAIT Media information and communication technologies and digital technologies in business **Cost \$45**

This course equips students with digital skills for navigating the modern world. Through various technologies, they learn data management, software applications, and networking essentials for small businesses. They also explore the legal, ethical, and social implications of technology. In year 12, students focus on digital media creation using software to craft visual and audio content. They analyse trends and consequences of digital media and design solutions for clients, considering the legal, ethical, and social aspects of technology.

Computer Science



List B

A1CSC Computer based systems, spreadsheet and database solutions **Cost \$35**

A2CSC Design and development of database solutions and cyber security considerations **Cost \$35**

ATCSC Design and development of computer-based systems and database solutions and design and development of communication systems and software solutions **Cost \$60**

The Computer Science ATAR course builds on principles from previous Digital Technologies studies, enhancing skills in analysis and algorithm design to solve real-world problems. Students develop computational, algorithmic, and systems thinking skills applicable across various domains. The course covers software development, networking, data management, and cyber security. With the increasing amount of digital data and internet-connected devices, data management and cyber security are critical. This field continues to seek new, young experts to address these growing challenges.

ICT20120 Certificate II in Applied Digital Technologies

Cost \$30



Two Years
12 Units

This pathways qualification provides the foundation skills and knowledge to use basic applied digital technologies in varied contexts. The qualification is designed for those developing the necessary digital and technology skills in preparation for work. Students carry out a range of basic procedural and operational tasks that require digital and technology skills. Students perform a range of mainly routine tasks using limited practical skills and knowledge in a defined context. The qualification is suitable for someone generally performing under direct supervision.

Design and Technology

Automotive Engineering and Technology

GENERAL

List B

G1AET Basic automotive principals and systems

Cost \$90

G2AET Automotive servicing

Cost \$90

In the Automotive Engineering and Technology general course students develop skills and understandings relating to the component parts, accessories, systems and technologies of the automotive vehicle. Students develop the principles underpinning the operation of vehicle systems and subsystems. They also develop the knowledge and skills needed to service, maintain and repair these systems. Students develop effective communication, teamwork skills and environmental awareness when developing solutions to planning and managing automotive vehicle systems.

Design Technical Graphics

GENERAL

List B

G1DEST Design fundamentals

Cost \$70

G2DEST Personal design

Cost \$70

GTDEST Commercial design and communication in design

Cost \$120

In the Design General course students develop skills and processes for current and future industry and employment markets. Students are equipped with the knowledge and skills to understand design principles and processes, analyse problems and devise innovative strategies through projects. Students will focus on technical graphics. The Design General course also emphasises the scope of design in trade based industries allowing students to maximise vocational pathways.

Building and Construction

GENERAL

List B

G1BCN Common, natural or pre-made construction materials; properties and uses in construction

Cost \$85

G2BCN Common, natural or pre-made construction materials

Cost \$85

GTBCN Drafting, landscaping, earthwork, energy use and recycling of building materials and Design, planning and management, environment and sustainability

Cost \$170

The Building and Construction General course encompasses the skills and applications of many of the trades and professions in the construction industry. Students have the opportunity to develop and practise skills that contribute to creating a physical environment, while acquiring an understanding of the need for sustainability, and an awareness of community and environmental responsibilities. Some students will learn and practise building processes and technologies, including principles of design, planning and management.

Material Design and Technology – Metal

GENERAL

List B

G1MDTM Fundamentals of design

Cost \$90

G2MDTM Product design

Cost \$90

GTMDTM Manufacturing and contemporary production skills and techniques

Cost \$180

The Materials Design and Technology General course is a practical course. Students will work with metals and with the design and manufacture of products as the major focus. Students have the opportunity to develop and practise skills that contribute to creating a physical product, while acquiring an appreciation of the application of a design process, and an understanding of the need for materials sustainability. Students will learn and practise manufacturing processes and technologies, including principles of design, planning and management.

AUR20720 Certificate II in Automotive Vocational Preparation

Cost \$340

CERTIFICATE

One Year
12 Units

In this qualification you will perform a limited range of tasks relating to identifying and inspecting mechanical and electrical components and systems of light vehicles, heavy vehicles, outdoor power equipment, bicycles, marine craft and motorcycles. This qualification also covers the skills and knowledge required to perform minor maintenance and repair of an automotive vehicle body. The range of technical skills and knowledge is limited. This qualification aims to provide you with industry training automotive skills in order to prepare you for an automotive apprenticeship. Using industry grade tools and machinery you will diagnose, service and repair automobiles while preparing you for employment within the automotive sector.

In this certificate you will gain hands on experience in a simulated automotive workshop and prepare yourself for employment in the automotive industry.

MEM20422 Certificate II in Engineering Pathways

Cost \$340

CERTIFICATE

One Year
12 Units

The course is divided into three streams;

1. Fabrication: Soldering, brazing, sheet assembly and welding.
2. Machining and process: Using hand tools, power tools and machining.
3. Drawing: Interpretation, sketching and drawing.

It will provide you with skills in processes such as manual metal arc welding, gas metal arc welding, soldering and brazing. You will also be provided with an overview of the safety and legal requirements required in an engineering environment and taught to communicate more effectively, both orally and in writing, with those within their professional environment.

Studying this course will give you the opportunity to gain more advanced skills and knowledge necessary to increase your chances of gaining an apprenticeship in the engineering trades.

CUA20720 Certificate II in Visual Arts – Technical Drawing

Cost \$150

CERTIFICATE

One Year
9 Units

This qualification is intended for students interested in gaining skills suitable for engineering or related working environments with a view to entering employment in that industry area.

This qualification delivers broad-based underpinning skills and knowledge in a range of engineering and manufacturing tasks which will enhance your entry-level employment prospects for apprenticeships, traineeships or general employment in an engineering-related workplace.

Some units of competency may provide you with credit into an apprenticeship program in the metals trade areas, which may reduce the amount of time required to complete an apprenticeship.

You will work with engineering tools and equipment to produce or modify objects in a safe and effective manner.

NB Certificate course auspicing arrangements are yet to be finalised. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of these qualifications. On the basis of interest from students, the school will initiate a formal partnership agreement with a relevant RTO for the delivery of the qualification. This information will be published on the Cyril Jackson website as soon as it becomes available.

English and Psychology

Foundation English



List A

F1ENG Foundation English

Cost \$25

F2ENG Foundation English

Cost \$25

FTENG Foundation English

Cost \$45

The Foundation English course is designed to develop student skills and understandings of reading, writing, and speaking and listening. These areas of focus are explored in contexts of work, community participation, learning and situations of everyday life. The course is designed to help students to be more confident and capable when they are required to comprehend and produce texts, and to communicate effectively. This course is for students who haven't passed OLN and includes specific focus on spelling, punctuation, and grammar.

General English



ILEARN

List A

G1ENG General English

Cost \$25 (iLearn \$50)

G2ENG General English

Cost \$25 (iLearn \$50)

GTENG General English

Cost \$45 (iLearn \$100)

The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

ATAR English



ILEARN

List A

A1ENG ATAR English

Cost \$25 (iLearn \$50)

A2ENG ATAR English

Cost \$25 (iLearn \$50)

ATENG ATAR English

Cost \$50 (iLearn \$100)

The English ATAR course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms.

ATAR Psychology



List B

A1PSY Biological and lifespan Psychology

Cost \$25

A2PSY Attitudes, stereotypes and social influence

Cost \$25

ATPSY Memory and learning and Psychology
motivation, wellbeing and health

Cost \$50

In the Psychology ATAR course students will be introduced to psychological knowledge which supports an understanding of the way individuals think, feel and behave in different contexts. Students learn about major psychological theories, studies and models, and conduct scientific investigations. Students develop skills to apply their psychological knowledge to explain thoughts, feelings and behaviours in the everyday world. Students apply the principles of scientific inquiry and ethical guidelines as they analyse data used to examine phenomena, such as developmental stages, memory, attention, attitudes, personality and social influence.

English as an Additional Language

Foundation EALD



List A

F1ELD Moving between cultures	Cost \$25
F2ELD Moving between cultures	Cost \$25
FTELD Life skills and life choices	Cost \$50

The Foundation EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language and who have not demonstrated the literacy standard in the OLNA. EAL/D focuses on the mechanics of Standard Australian English (SAE) and its use in the community, the workplace or in further education or training. Practical, relevant tasks delivered through a range of engaging contexts teach students to become effective communicators, code switching between languages or dialects successfully.

General EALD



List A

G1ELD Cross-cultural perspectives	Cost \$25
G2ELD Life experiences	Cost \$25
GTELD Attitudes, issues, identities and society and community engagement	Cost \$50

The General EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on the development of the competent use of Standard Australian English (SAE) in a range of contexts. The EAL/D General course prepares students for a range of post-secondary destinations in further education, training and the workplace.

ATAR EALD



List A

A1ELD Ways of life	Cost \$75
A2ELD Making choices	Cost \$40
ATELD Australia as a cultural community and language and empowerment	Cost \$60

The ATAR EAL/D courses are designed for students who speak another language or dialect as their first or 'home' language. EAL/D focuses on the development of the competent use of Standard Australian English (SAE) in a range of contexts. The EAL/D ATAR course develops academic English skills to prepare students for tertiary study.

Career and Enterprise



List A

F1CAE	Cost \$25
F2CAE	Cost \$25
FTCAE	Cost \$50

The Career and Enterprise Foundation course is designed to develop students' employability, enterprise and pathways planning skills, and to establish an appreciation of lifelong learning, responsible community participation and increased self-awareness. The knowledge, understandings, skills and strategies developed in this course will allow students to experience a successful transition from school to work or further education and training.

Career and Enterprise



List A

G1CAE	Cost \$25
G2CAE	Cost \$25
GTCAE	Cost \$50

The Career and Enterprise General course engages students in learning about developing their career in a constantly changing digital and globalised world. Careers are now considered to be about work, learning and life. Individuals need to be proactive, enterprising career managers who engage in lifelong learning. The Career and Enterprise General course aims to provide students with the knowledge, skills and understanding to enable them to be enterprising and to proactively manage their own careers.

Health and Physical Education

Health Studies



List A

G1HEA Personal health and wellbeing	Cost \$25
G2HEA Factors which influence health	Cost \$25
GTHEA Health promotion and community development, participation and empowerment	Cost \$50

In this General course students explore health as a dynamic quality of life. They will consider the way in which beliefs and attitudes influence health decisions and learn how to plan and take action that will promote their own and the health of others. They examine the impact of social and environmental factors on health and use inquiry skills to investigate and respond to relevant issues. The course also provides students with opportunities to develop skills that will enable them to pursue careers in health promotion, research or community health care.

Physical Education Studies



List A

G1PES Anatomical, physiological, and practical factors associated with performing physical activities	Cost \$25
G2PES Skills, movement production and fitness	Cost \$25
GPES Physical performance in physical activities	Cost \$50

The focus of unit 1 is the development of students' knowledge, understanding and application of anatomical, physiological and practical factors associated with performing in physical activities.

The focus of unit 2 is the impact of physical activity on the body's anatomical and physiological systems. Students are introduced to these concepts which support them to improve their performance as team members and/or individuals.

ADRP Recreational Pursuits

Cost \$15 per unit



Two Years

This course is a SCSA endorsed program that enables a student to engage in recreational activities and to be recognised for the significant learning encompassed within such activities.

Completion of one (1) Recreational Pursuits Program, contributes the equivalent of one (1) unit point towards the WACE completion requirement.

To successfully complete this program a student must commit to full participation and engagement in a recreational activity and submit to the school for assessment a Portfolio which includes evidence of knowledge and understanding of abilities, skills and techniques as well as participation and engagement.

Humanities and Social Sciences

Financial Decision Making



List A

G1BME Small business management

Cost \$25

G1ACF Personal finance

Cost \$25

This course equips students with financial literacy, enabling them to understand financial systems, make informed decisions, and take responsibility for their financial commitments. It provides problem-solving skills for various levels of financial decision-making. The course equips students to identify opportunities, make sound business decisions, and actively participate with integrity in the business world, which is crucial in today's economy where self-employment and small businesses are prevalent.

Economics



ILEARN

List A

GTECO Microeconomics and macroeconomics

Cost \$50 (iLearn \$100)

To survive economically, people need to have basic economic and financial knowledge. This course will explore the choices which all people and societies face as they confront the ongoing problem of satisfying their unlimited wants with limited resources. The Economics General course aims to develop students' understanding of the process of economic decision making. The study of Economics provides a framework for examining economic events and issues at the individual, business and societal level.

Economics



ILEARN

List A

A1ECO Microeconomics

Cost \$30 (iLearn \$50)

A2ECO Macroeconomics

Cost \$30 (iLearn \$50)

ATECO Australia and the global economy and economic policies and management

Cost \$55 (iLearn \$100)

Economics investigates the choices which all people, groups and societies face as they attempt to resolve the ongoing problem of satisfying their unlimited wants with limited resources. This course provides students with a foundation in how economies function, from individual markets to entire nations. It explores market forces, resource allocation and government influence. Students examine Australia's economic performance, international trade, and how policies are used to achieve national economic goals.

Modern History



ILEARN

List A

GTHIM Societies and change and historical trends and movements

Cost \$50 (iLearn \$100)

The Modern History General course provides students with an understanding of the driving forces behind present local and global issues. Investigating the past helps students to understand why and how groups and/or societies changed or resisted change. Studying this course enables students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world. Students are exposed to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to determine the cause and effect, and the motives and forces influencing people and events.

Modern History



ILEARN

List A

A1HIM Understanding the modern world	Cost \$30 (iLearn \$50)
A2HIM Movements for change in the 20th century	Cost \$30 (iLearn \$50)
ATHIM Modern nations in the 20th century and the modern world since 1945	Cost \$55 (iLearn \$100)

Studying the Modern History course enables students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world. Students are exposed to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to determine the cause and effect, and the motives and forces influencing people and events. Through the process of historical inquiry, students are encouraged to question and evaluate historical sources; identify various representations and versions of history; use evidence to formulate and support their own interpretations; and communicate their findings in a variety of ways.

Mathematics

Foundation Mathematics



List B

F1MAT Addition, subtraction, length, mass, capacity and time

Cost \$25

F2MAT Whole numbers, money, fractions and decimals

Cost \$25

FTMAT Location, time and temperature, shape and design and rates and ratios, statistics and probability

Cost \$45

The Mathematics Foundation course focuses on building the capacity, confidence and disposition to use mathematics to meet the numeracy standard for the WACE. This course is for students who have not demonstrated the numeracy standard in the OLNA. It provides students with the knowledge, skills and understanding to solve problems across a range of contexts including personal, community and workplace/employment. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Mathematics Essentials



List B

G1MAE Calculations, measurement, formulas and interpretation of graphs

Cost \$30

G2MAE Representing and comparing data, percentages, rates and ratios, time and motion

Cost \$30

GTMAE Measurement, scales, plans and models, graphs and data collection and probability, earth geometry, time zones, loans and compound interest

Cost \$40

The Mathematics Essential General course focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

Mathematics Applications



List B

A1MAA Consumer arithmetic, algebra and matrices, shape and measurement

Cost \$30 (iLearn \$60)

A2MAA Data analysis, statistical process, linear equations, graphs and applications of trigonometry

Cost \$30 (iLearn \$60)

ATMAA Bivariate data analysis, growth and decay in sequences, graphs and networks and time series analysis, Loans, investments and annuities, networks and decision mathematics

Cost \$60 (iLearn \$120)

This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering statistical questions that involve analysing univariate and bivariate data, including time series data. The Mathematics Applications ATAR course is designed for students who want to extend their mathematical skills beyond Year 10 level, but whose future studies or employment pathways do not require knowledge of calculus. The course is designed for students who have a wide range of educational and employment aspirations, including continuing their studies at university or TAFE.

Mathematics Methods



ILearn

List B

A1MAM Calculus; basic algebraic concepts and techniques	Cost \$30
A2MAM Exponentials; arithmetic and geometric sequences	Cost \$30
ATMAM Calculus; exponential and trigonometric functions and Calculus; derivative of logarithmic functions	Cost \$60 (iLearn \$120)

This course focuses on the use of calculus and statistical analysis. The study of calculus provides a basis for understanding rates of change in the physical world, and includes the use of functions, their derivatives and integrals, in modelling physical processes. The study of statistics develops students' ability to describe and analyse phenomena that involve uncertainty and variation.

Mathematics Methods provides a foundation for further studies in disciplines in which mathematics and statistics have important roles. It is also advantageous for further studies in the health and social sciences. In summary, this course is designed for students whose future pathways may involve mathematics and statistics and their applications in a range of disciplines at the tertiary level.

Science

Chemistry



List B

G1CHE The chemistry around us **Cost \$30**

G2CHE Wet Feet **Cost \$30**

GTCHE Chemistry in daily life and chemistry of metals
and biochemistry **Cost \$65**

The Chemistry General course provides students with the opportunity to develop their understanding of the chemistry of materials encountered in their lives and in everyday chemical reactions. Students apply chemical language by using symbols and formulae for common substances as well as exploring the role of chemistry in contributing to a sustainable future, and in assisting in the protection of the natural environment. An appreciation of the experimental nature of chemistry is developed through laboratory activities.

Chemistry



List B

AECHE Chemical fundamentals: Structure, properties and reactions **Cost \$70**

A2CHE Molecular interactions and reactions **Cost \$35**

ATCHE Equilibrium interactions and reactions and organic
chemistry and chemical synthesis **Cost \$65**

The Chemistry ATAR course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties. Students recognise hazards and make informed, balanced decisions about chemical use and sustainable resource management. Investigations and laboratory activities develop an appreciation of the need for precision, critical analysis and informed decision making.

Human Biology



List B

G1HBY Being healthy **Cost \$30**

G2HBY Staying healthy **Cost \$30**

GTHBY Reproductive choices and infection diseases **Cost \$65**

Unit one looks at how human structure and function supports cellular metabolism and how lifestyle choices affect body functioning.

In unit two, students look at the circulatory, respiratory and urinary systems which facilitate the exchange, transport and removal of materials for efficient body functioning and how regular health checks can assess the risk of future medical problems for the development of individual treatment plans in order to improve quality of life.

Human Biology



List B

A1HBY The functioning human body	Cost \$50
A2HBY Reproduction and inheritance	Cost \$45
ATHBY Control of the body human biology and human variation and evolution human biology	Cost \$65

Unit one looks at how human structure and function supports cellular metabolism and how lifestyle choices affect body function.

Unit two provides opportunities to explore the mechanisms of transmission of genetic materials to the next generation, the role of males and females in reproduction, and how interactions between genetics and the environment influence early development.

Science in Practice



List B

G1SIP Our place in the world	Cost \$35
G2SIP Total impact	Cost \$35
GTSIP Forensic science and beyond CSI	Cost \$70

This unit enables students to identify science in their world and understand the importance of science in their lives within the context of ecology and our impact on the environment. These learning experiences cover the disciplines of Biology and Earth Science.

Physics



List B

A1PHY Motion, forces and energy	Cost \$35
A2PHY Waves, nuclear and electrical physics	Cost \$35
ATPHY Gravity, relativity and electromagnetism and revolutions in modern physics	Cost \$60

This unit is about the interrelation of motion, forces and energy in the world around us. This unit focuses on waves, nuclear energy and atoms and electrical circuits.

Additional VET Courses

SIR10116 Certificate in I Retail

Cost \$35



One Year
6 Units

This qualification reflects the roles of individuals who complete a limited range of basic workplace tasks. This qualification provides a pathway to work in a variety of industry sectors and business contexts.

The SIR10116 Certificate I in Retail is a proposed offering for the 20245 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the SIR10116 Certificate I in Retail, the school will initiate a formal partnership agreement with an RTO for the delivery of the qualification.

ECU University Preparation Course

ENDORSED

One Year
Year 12
4 Units

Our school has partnered with Edith Cowan University (ECU) to offer students a university pathway through the UniPrep Schools Program. It is offered to our Year 12 students to complete in their final year of senior school.

The UniPrep Schools Program contains four academically-rigorous units: Future Ready Skills; Academic Literacies; Society and Cultural Studies; and Mathematics. Students complete all four units in Year 12. On successful completion of those units and graduation, students can then apply for most of ECU's undergraduate degrees (excluding courses with specialist entry requirements). It can also be used to access most other WA universities.

This program complements other senior school studies by helping students to further develop their academic skills and integrates university experiences, including attending tailored open days at ECU.

UniPrep Schools is an endorsed program that provides up to one-unit equivalent (C grade) for each of the four units successfully completed. It offers a skills-focused university pathway that prepares students for the requirements of undertaking a university degree.

Full Courses List

Course	Code		Foundation			General			ATAR			VET			iLearn		
			F1	F2	FT	G1	G2	GT	A1	A2	AT	CB	END	CERT			
The Arts																	
Design Graphics	DESG	B				\$70	\$70	\$120									
Design Photography	DESP	B				\$70	\$70	\$120									
Drama	DRA	A				\$95	\$95	\$190									
Media Production & Analysis	MPA	A				\$70	\$70	\$120									
Visual Art	VAR	A				\$70	\$70	\$140									
Music Performance Ensemble	ADMPE											END \$65 per unit					
Certificate II in Creative Industries	CUA20220											CERT \$390					
Certificate II in Music	CUA20620											CERT \$315					
Certificate III Events	SIT30522											CERT \$390					
Certificate III Music	CUA30920											CERT \$315					
Community Service																	
Certificate II in Community Services	CHC22015	B										CERT \$310					
Hospitality																	
Food Science & Technology	FST					\$110	\$110	\$190									
Certificate II in Hospitality	SIT20322											CERT \$400					
Business & Information Technology																	
Accounting & Finance	ACF	B				\$25	\$25	\$45									
Applied Information Technology	AIT	B				\$25	\$25	\$45									
Computer Science	CSC	B							\$35	\$35	\$60						
Certificate II in Applied Digital Technologies	ICT20120											CERT \$30					
Design & Technology																	
Automotive Engineering & Technology	AET	B				\$90	\$90										
Building & Construction	BCN	B				\$85	\$85	\$170									
Design Technical Graphics	DEST	B				\$70	\$70	\$120									
Material Design & Technology - Metal	MDTM	B				\$70	\$70	\$180									
Certificate II in Automotive Vocational Preparation	AUR20720											CERT \$340					
Certificate II in Engineering Pathways	MEM20422											CERT \$340					
Certificate II in Visual Arts (Technical Drawing)	CUA20720											CERT \$170					
English & Psychology																	
English	ENG	A	\$25	\$25	\$45	\$25	\$25	\$45	\$25	\$25	\$50				G1 \$50 A1 \$50	G2 \$50 A2 \$50	GT \$100 AT \$100
Psychology	PSY	B							\$25	\$25	\$50						
EAL/D																	
English as an Additional Language or Dialect	ELD	A	\$25	\$25	\$50	\$25	\$25	\$50	\$75	\$40	\$60						
Career and Enterprise	CAE		\$25	\$25	\$50	\$25	\$25	\$50									
Health & Physical Education																	
Health Studies	HEA	A				\$25	\$25	\$50									
Physical Education Studies	PES	B				\$25	\$25	\$50									
Recreational Pursuits	ADRP1/2											END \$20 per unit					
Humanities																	
Financial Decision Making	BME/ACF	A				\$25	\$25										
Economics	ECO	A							\$50	\$30	\$30	\$55			A1 \$50 A2 \$50	GT \$100 AT \$100	
Modern History	HIS	A							\$50	\$30	\$30	\$55			A1 \$50 A2 \$50	GT \$100 AT \$100	
Mathematics																	
Mathematics	MAT	B	\$25	\$25	\$45												
Mathematics Essentials	MAE	B				\$30	\$30	\$40									
Mathematics Applications	MAA	B							\$30	\$30	\$60				A1 \$60 A2 \$60	AT \$120	
Mathematics Methods	MAM	B							\$30	\$30	\$60					AT \$120	
Science																	
Chemistry	CHE	B				\$30	\$30	\$65	\$35	\$35	\$65						
Human Biology	HBV	B				\$35	\$35	\$65	\$50	\$45	\$65						
Science in Practise	SIP	B				\$35	\$35	\$70									
Physics	PHY	B							\$35	\$35	\$60						
Campus Based Science	CBSCS1/S2											CB \$25 per unit					
Additional VET Courses																	
Certificate I in Retail	SIR10116											CERT \$35					
ECU University Preparation Program	ECU											END \$100 per unit					

Please note these costs are the maximum amount, the final amount charged maybe be less.

Certificate course auspicing arrangements are yet to be finalised. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of these qualifications. On the basis of interest from students, the school will initiate a formal partnership agreement with a relevant RTO for the delivery of the qualification. This information will be published on the Cyril Jackson website as soon as it becomes available.

Course Contributions and Charges

Subject charges

We wish to assure students, parents and carers that our efforts have been directed towards keeping costs as low and as equitable as possible and that our Contributions and Charges have been approved by the Campus Board.

Personal items and booklist

All students will need a supply of items such as stationery. Arrangements are in place through Campion Education to stock the personal items applicable to courses offered at Cyril Jackson Senior Campus. Copies of the **2025 Personal Items List (Booklist)** are available from reception or via our website. Personal items may be purchased from any supplier of your choice.

Voluntary approved requests

To assist in meeting the cost of services offered to students, the school requests students/parents/carers to contribute to the below Voluntary Approved Requests.

Library Resources – a contribution of \$25.00 per student assists to provide essential resources and reference materials in printed and electronic formats for all students to use and borrow.

Student Advisory Group – a contribution of \$10.00 per student enables our campus to directly improve the learning environment for our students.

Student Services – a contribution of \$15.00 per student per student enables our Student Services team to provide supported learning opportunities for our students.

Recreation Services – a contribution of \$5.00 per student provides for various equipment, consumables and events to be made available to students. This includes use of sports equipment and activities at lunchtime and during free time.

Information Technology Fund – \$50.00 is requested from students in the **IEC Program and \$100 for Year 11 and 12 students**. This contribution is used towards the resourcing and updating of IT equipment/devices for all students.

Extra / optional costs

These costs are for voluntary courses and activities where the student chooses to participate, for example:

- Excursions (including camps), visiting performers or displays or school-based activities which address broad learning outcomes and for which there is a high cost, for example school social events, such as a graduation dinner or school ball, or excursions such as end of term picnics or movies.
- This category includes options within a course of study where higher cost materials may be chosen.

Reference Material

There is a lot of additional details and information that you may need to know when making your pathway choices and course selection. We have collated everything we think may help and added it here for your reference. Don't let all this information overwhelm you. You can simply ask us if you have any questions.

WASSA

The WASSA is a formal record of what students leaving at the end of Year 12 have achieved throughout Years 11 and 12. The Western Australian Statement of Student Achievement (WASSA) is issued to all Year 12 students at the completion of their secondary schooling.

The WASSA includes:

- achievement of WACE (Western Australian Certificate of Education) requirements
- achievement of literacy (reading and writing) standard
- achievement of numeracy standard
- achievement of exhibitions and awards
- school grades, school marks, and combined scores in ATAR (Australian Tertiary Admission Rank) units
- school grades and school marks in General and Foundation units
- completed preliminary units
- completed VET (Vocational Education and Training) industry specific units
- successfully completed VET qualifications and VET units of competency
- completed Endorsed programs
- number of community service hours undertaken (if reported by the school)

WACE

The Western Australian Certificate of Education (WACE) is the state's senior secondary certificate. It is recognised nationally in the Australian Qualifications Framework (AQF), and by universities, other training providers, and industry. Generally, students will complete two years senior secondary study to achieve the WACE, although the School Curriculum and Standards Authority allows students to meet the WACE requirements over a lifetime.

Students who meet certain requirements will be issued the WACE. For students completing WACE in 2022 and beyond, these are:

- Complete a minimum of 20 units, which may include unit equivalents attained through VET and/or Endorsed programs. This requirement must include at least:
 - a minimum of ten Year 12 units, or the equivalent
 - four units from an English learning area course, post-Year 10, including at least one pair of Year 12 units from an English learning area course
 - one pair of Year 12 units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology)
- Achieve at least 14 C grades or higher (or the equivalent) in Year 11 and 12 units, including at least six C grades (or equivalents) in Year 12 units
- Complete:
 - at least four Year 12 ATAR courses OR
 - at least five Year 12 General courses and/or ATAR courses or equivalent OR
 - a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses

University Entrance | Compulsory Age Students

To be considered for university admission as a school leaver applicant, normally you must:

1. Meet the requirements for the Western Australian Certificate of Education (WACE) prescribed by the School Curriculum and Standards Authority; and
2. Achieve competence in English as prescribed by the individual universities; and
3. Obtain a sufficiently high ATAR/Selection Rank for entry to a particular course; and
4. Satisfy any prerequisites or special requirements for entry to particular courses.

1. WACE | Universities require students to demonstrate breadth of study. Students are able to address this requirement by qualifying for the WACE.

2. Competence in English | Students must achieve the selected university's requirement for English language competence:

- Scaled mark of at least 50 in ATAR English, Literature or EALD, or
- Meet university specific concessions where a scaled mark of 50 has not been achieved (see below), or
- Demonstrate competence through the Special Tertiary Admissions Test (STAT) or English proficiency tests e.g. IELTS or TAFE Diploma.

Further information is available from the following websites:

- Tertiary Institutions Service Centre (TISC) (www.tisc.edu.au)
- School Leavers: <http://www.tisc.edu.au/static-fixed/guide/slar-2019.pdf>
- School Curriculum and Standards Authority (SCSA) (www.scsa.wa.edu.au)
- Students can find out more information about university concessions and alternative admission pathways by visiting the websites of each university.

3. Sufficiently high ATAR | An ATAR ranges from 99.95 to zero, and reports your rank position relative to all other students. It takes into account the number of students who sit the WACE examinations in any year and also the number of people of Year 12 school leaving age in the total population. If you have an ATAR of 70.00, for example, it indicates that you've achieved as well as or better than 70% of the Year 12 school leaver age population in the state.

The ATAR allows the results of any WA student applying for university admission interstate to be directly compared with results in other states. All states (except Queensland) report student rankings as an ATAR. You need at least four scaled scores for an ATAR to be calculated. The ATAR is calculated from your Tertiary Entrance Aggregate (TEA).

Tertiary Institutions Service Centre (TISC) is responsible for calculating ATARs and ranking of students for university entrance. TISC calculates the ATAR based on the school assessment and WACE exam score. Each ATAR course result is based 50% on school assessment and 50% on the WACE examination results. Statistical adjustments are made to these results, the best 4 of which are added together to calculate a Tertiary Entrance Aggregate (TEA). The TEA is used to derive a student's ATAR. The School Curriculum and Standards Authority provide TISC with school and WACE exam results.

Certain combinations of courses are not allowed in the calculation of an ATAR.

4. Prerequisites | Many university courses specify that certain ATAR courses must be undertaken by students in Year 12 as background knowledge needed to be able to apply to enter their particular course. Students need to achieve a scaled mark of at least 50 in these ATAR courses.

Bonuses | A bonus of 10% of the scaled score applies for MAM, MAS and language courses.

University Entrance | Mature Age Students

If you are currently studying WACE courses as a mature age student (i.e. you will be 20 years or more on 1 March), check the TISC School Leaver Admission Requirements brochure, as its information and requirements will be relevant to you (with the exception of the WACE requirement from which mature age applicants are exempt).

There are many flexible entry pathways for you.

You may obtain a four or two course ATAR. Your four course ATAR will be calculated in the same way as the ATAR for a school leaver. You may combine scaled scores obtained in the previous four years to form a school leaver ATAR.

Your two course ATAR will be calculated using your best two scaled scores from your 2025 study, multiplied by two, and with any LOTE bonus or Mathematics bonus(es) added, to form the TEA. The TEA will be converted into an ATAR in the same way as a school leaver ATAR. It is not necessary for a result in English or Literature or EAL/D to be included in the ATAR, however you may need to rely on this course to prove English competence for a university.

The higher of the school leaver ATAR or mature ATAR will be used for admission purposes. Note that a two course ATAR is not considered for Medicine at Curtin, or Medicine and Dentistry at UWA. Also note that some universities have prerequisite WACE course requirements for their courses, which you will need to satisfy for your preferred course of study. STAT may satisfy some prerequisite requirements.

International students are NOT eligible for a two course ATAR – they must use a four course ATAR.

You are considered to be an International student if you are a temporary resident (visa status), a permanent resident (visa status) of NZ, or a resident or citizen of any other country.

Alternative University Entry Pathways

In addition to gaining direct entry to university through an ATAR, there are other pathways you can take to get to Curtin University, ECU, Murdoch University, the University of Notre Dame, or the University of W.A.

Alternative pathways include:

- University preparation courses
- Portfolio/experience based entry
- TAFE qualifications
- STAT test

Each university has different entry requirements for these pathways. You can find more information on the universities' websites. We encourage you to look at this information if you think an alternative pathway to university may be a good option for you. We're also here to help you, and are happy to answer any questions.

Information about pathways to each university can be accessed at the links below:

- www.study.curtin.edu.au/applying/pathways
- www.ecu.edu.au/future-students/course-entry
- www.murdoch.edu.au/study/pathways-to-uni
- www.notredame.edu.au/study/pathways
- www.uwa.edu.au/study/how-to-apply/admission-entry-pathways

Mature Age Students with AQF/TAFE/RTO Qualifications

Entry to non-competitive courses | Applicants for non-competitive courses need to demonstrate minimum literacy and numeracy skills or AQF qualification levels.

Requirements from ONE of the columns below need to be met. For example, a school leaver can apply by providing evidence against either the requirements in the 'School Leaver' column or in the 'AQF' column.

	School Leaver	Non-school Leaver	AQF**
Certificate I	NIL	NIL	NIL
Certificate II	OLNA* or NAPLAN 9 band 8	C grades in Year 10 English & Maths or equivalent	Certificate I or II
Certificate III	OLNA* or NAPLAN 9 band 8	C grades in Year 10 English & Maths or equivalent	Certificate I or II
Certificate IV	C grades in Year 11 WACE General English & OLNA* or NAPLAN 9 band 8	C grades in Year 11 English & Maths or equivalent	Certificate II or III
Diploma or Advance Diploma	Completion of WACE General or ATAR (minimum C grades) or equivalent	Completion of WACE General or ATAR or equivalent (minimum C grades)	Certificate III

* The Online Literacy and Numeracy Assessment was developed by the WA School Curriculum and Standards Authority.

** Qualifications from the Foundation Skills Training Package have been assessed as NOT meeting the entry requirements specified by TAFE Colleges for full time courses.

Entry to competitive courses | Applicants for competitive courses need to demonstrate minimum literacy and numeracy skills or AQF qualification levels and respond to selection criteria. In addition, applicants will need to provide evidence against the selection criteria for courses with competitive entry. Applicants will be assessed and ranked against the following selection criteria (maximum 90 points):

- Academic achievement – maximum 60 points:
 - derived from the highest points from either secondary education results; or
 - completed AQF qualification
- Work history – maximum 30 points:
 - credit for total hours worked at 0.003 points per hour
 - employment
 - work experience
 - community services / volunteer work

Academic achievement can be demonstrated through secondary education results or a completed AQF qualification. If documents for both secondary education and completed AQF qualifications are provided, points will be calculated for both and the higher points used to calculate the score for academic achievement. Refer to Attachment A on page 6 and 7 of the TAFE admissions guide to assist you in the calculation of your points.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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