



CYRIL JACKSON
SENIOR CAMPUS

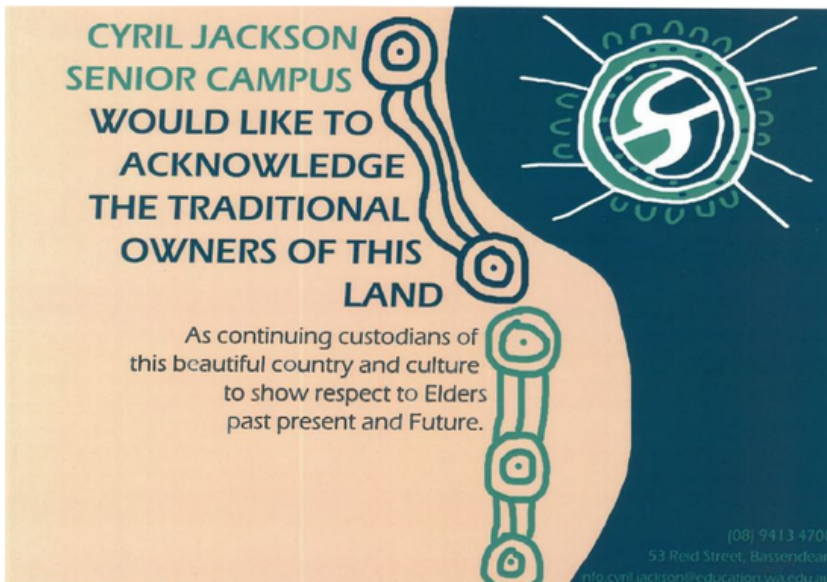
Course Guide 2024

WWW.CYRILJACKSON.WA.EDU.AU



Acknowledgement of Country

Cyril Jackson Senior Campus acknowledges the Whadjuk people of the Noongar nation as the traditional custodians of the land where we work and study. We pay respects to the Whadjuk people and their Elders in seeking their wisdom and advice on the teaching and cultural knowledge undertaken on their Boodjar.



A long time ago the Whadjuk people would meet to dance, share and learn near the river. My Gija family (Kimberley) were also welcomed to this "good country" by Whadjuk people. This painting shows how Cyril Jackson Senior Campus, by welcoming all people living "off country", from many different homelands, is honouring the spirit of Aboriginal people and the ways of the Whadjuk people.

"Dance well in good country".

**Artist Dillon Chua,
2021 Year 12 CJSC Graduate**



The logo of Cyril Jackson Senior Campus is a stylised C and J with a blue colour band to the right and a green, to the left.

The blue represents the Swan River, as the CJ site is within a kilometre of the river.

The green represents the land on which CJ sits.

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Welcome from the Principal



Thank you for considering Cyril Jackson Senior Campus as your place for senior secondary studies. Whether you are a compulsory aged student enrolled in another school looking for a better option, a member of a family just arrived in Australia or a mature aged person looking for a second chance, Cyril Jackson SC can meet your needs.

Students enrolled at Cyril Jackson SC learn in a mature environment. They also have supportive structures in place that students can access to assist them with their studies or personal needs. The school has a proud tradition of hosting a diverse student population and practices are inclusive of differences in age, culture, disability, sexuality, religion and socio-economic background. At CJSC, every student matters.

This booklet outlines the range of pathways and courses that are available. You should be able to select a study program that is of interest to you and meets your needs in terms of post-school options.

You will find that all staff are focused on your needs – both in terms of studies and wellbeing. Teachers are experienced in delivering senior secondary and IEC programs and assistants and other support staff will provide personal assistance when needed.

I wish you every success in your journey through CJSC and beyond.

Milton Butcher
Principal, Cyril Jackson Senior Campus



Campus & facilities

Cyril Jackson SC is situated in the heart of Bassendean, with easy access by car, train, bus or foot. The peaceful surroundings make for a great learning space, with a variety of shaded grassed areas to sit and relax during breaks. The library onsite provides a great space for reading, working or even board games, with access to meeting rooms and computers; the staff are always on hand to help. There is also a student room to relax in during your breaks.

Our café offers a variety of meals, snacks, drinks and a great space for students to “chill out” and relax in. We also have Jacksons Training Café, serviced by the hospitality students, offering coffees, cakes and all kinds of goodness!

We have a gymnasium, recreation centre, oval and dance studio for students. There are two community gardens onsite and an innovative ArtsHouse; a creative space bringing the community and students together. You will find a theatre, commercial kitchens, an auto workshop, and so much more here at CJSC.

Approach to learning at CJSC

Cyril Jackson Senior Campus is one of only two campuses in Western Australia which caters for students who want to study a Year 11 and 12 program in a mature environment. At our unique campus we are able to enrol compulsory age and adult students to complete Years 11 and 12. We offer a wide range of courses which enables numerous pathways for our students including university, further training or employment.

We pride ourselves on being a campus that offers an alternative opportunity to access education.

The pathways we offer present opportunities for everyone and their individual goals. We offer a broad collection of ATAR and General courses as well as VET certificates to help get you on your way to university, further training or into the workforce. You will also find a selection of Foundation courses to help strengthen your knowledge and skills.

Staff at Cyril Jackson SC will personalise a learning program to support your future aspirations. Our expertise in pathway planning will ensure that you are on the right track to achieving your goals. By studying Year 11 and 12 courses, you can work towards various levels of educational achievement.

Compulsory age students

The structure of a traditional high school is not suited to everybody, for a wide range of reasons. Our campus has evolved through listening to these reasons and the needs of the students and the outcome is a vibrant, mature and unique culture, which celebrates diversity.

Everyone's goals are different – it would be boring if they were all the same. For this reason, we offer a large range of courses and programs to help find you the most suitable pathway to completing Years 11 and 12.

Mature age students

If you are 20 years or older on 1st March in the year you commence university or TAFE you are considered a mature aged student.

Returning to study as a mature aged student can come with its complications. We understand this and have created a flexible timetable, so whether you have school drop off or work commitments, we are able to tailor your campus timetable to help you achieve study and work/life balance.

It is completely normal to feel anxious about making a study commitment and joining a new environment. We are here to help you with the transition and get you feeling excited about the new opportunities ahead.

Course & program options

You may be interested in university, a specific career, further education and training or maybe you intend to enter the workforce after leaving school, or maybe you are returning to study to complete your high school education. Whatever your reasons, or your planned destination, there are multiple pathways on offer at CJSJ to help you achieve your goals.

One of our team will work through with you what courses and programs might be best for you.

Foundation Courses

Designed for students who need support to achieve the minimum standards for literacy and/or numeracy before the end of Year 12, these courses provide a focus on functional literacy and numeracy skills, practical work-related experience and the opportunity to build personal skills that are important for life and work.

Foundation courses don't have exams. They have a compulsory externally set task in Year 12 which is worth 15 per cent of a student's school-based assessment for the course.

General Courses

We have a broad range of General courses on offer at the campus. These are available to all students and provide background knowledge in everything from Visual Art to Chemistry. General courses allow you to qualify for the WACE at the end of Year 12. They also complement the ATAR and VET courses you study.

ATAR Courses

ATAR courses are designed for students who want to study at university. Your ATAR ranking is the number that determines your entry into university. The ATAR is designed so that students from across Australia (except Queensland) can be directly compared when applying for university admission, within WA or nationally. ATAR is not a score out of 100, but rather a ranking of your position compared with all other students.

Endorsed Courses

These courses can be delivered as part of the Year 11 and 12 curriculum or as extra-curricular activities. Endorsed programs are offered to give you the opportunity to use a range of learning strategies including classes and activities on and off campus, to contribute towards your learning goals. Endorsed programs can be used towards the requirements of the WACE.

VET Courses

A range of Vocational Education and Training certificates are on offer at Cyril Jackson SC. VET certificates are designed to provide you with an opportunity to achieve nationally recognised qualifications whilst still at school. These qualifications are equal to the qualifications delivered by TAFEs and other private training providers, and can offer you an alternative pathway to higher education or into the workforce.

iLearn

Cyril Jackson SC offers a limited number of online courses via an external iLearn program. Courses are delivered by highly experienced teachers using either online delivery or comprehensive text based materials. This adds greater flexibility to the timetable, increasing student onsite choices and catering to students with work or study commitments at other schools or sites.

Workplace Learning

Workplace Learning is an Authority Developed Endorsed Program, designed to improve your transferable skills through work experience within the workplace. If you are looking to advance your skills for employment or further study, or maybe even want to gain more confidence and get job ready, Workplace Learning could be the right program for you. You will be required to undertake a minimum of 55 hours of unpaid work experience and maintain a logbook and skills journal within the year of study.

UniReady

The Curtin UniReady Enabling Program is an alternate pathway for entry into selected courses at Curtin University. It is also accepted for entry to selected courses at ECU and Murdoch. You may contact other universities (except UWA) to check whether they accept it.

The UniReady Enabling Program is usually only available to students directly through Curtin University, however, CJSC and Curtin University have entered into a partnership that allows us to deliver the UniReady in Schools Program to Year 12 students at CJSC. If completed successfully, it will provide you with a notional ATAR of 70 and allow you to meet Curtin's English competency requirements.

You will complete four units, two per semester. Please refer to the Learning section of our website for more detailed information.

Prerequisites: C or higher grades in Year 11 ATAR courses, mostly B grades or higher in General courses, and A in General ENG/EALD.

Meet our students

"I changed my outlook, but I also had incredibly supportive teachers who cared about the individual. They made sure we had every possible resource, provided tutoring in their free time and adapted their teaching styles to suit us. There was always an open dialogue between students and teachers. The mentoring program provided by the campus was also fantastic and the Student Services staff helped me overcome hurdles".

**Visit our website
for more student
stories.**



5 Reasons to choose CJSC

(There are many many more, but just to give you an idea.)

5 Mature learning

No bell, no uniform, we call teachers by their first names and treat our students as adults.

4 Flexible timetable

Our timetable is designed to work around your work, family and other commitments.

3 Student support

Our extensive student services sets us apart from other schools. With all the additional services on offer, you will find the support you need.

2 Diversity and individuality

We celebrate all the things that make us different, and we believe that's why our students are so successful.

1 Approach to learning

Our students are actively engaged and involved in planning their tailored education plans.

At CJSC everyone's story is different; everyone's pathway is different, We believe differences should be celebrated.


You are unique, so are we.

Student Services

Cyril Jackson Senior Campus is a safe place, where all students are heard, respected and valued as individuals and students have an active voice.

Your education journey can be an exciting, yet challenging experience. The day-to-day focus needed for study and managing competing priorities can be hard to master. We understand that things are not always straight-forward for everyone. Sometimes you might need a bit of help along the way. Maybe you need some help with study problems, or maybe course counselling and career pathway planning, or a personal problem such as mental health or relationship issues. The right person is here at CJSC to support you.

So when life happens, we can help.



- Study plans
- Mentoring
- Course advice
- Campus Psychologist
- University admission support
- Life after campus
- Relationship problems
- Career planning
- Campus events
- Campus Nurse

Student Services at CJSC.

Support to Succeed

The Intensive English Centre

If you answer **yes to any** of the questions below, studying in our IEC might be the right choice for you, read on to find out more.

Have you been in Australia for less than two years? ✓

Are you aged 16 or over? ✓

Do you want to improve your English? ✓

Do you speak a language/dialect other than English at home? ✓

Do you want to study at university in the future? ✓

Do you want to complete Years 11 & 12 in Western Australia? ✓



Why enrol in the IEC?

The CJSC Intensive English Centre

Intensive English Centres (IEC) specialise in teaching English to newly arrived migrant and humanitarian background students so they can succeed in Western Australian schools. Students attend the IEC for up to two years, depending on need and visa type and can enrol at any time during the year. Cyril Jackson SC IEC is one of two IECs that prepare students to complete Years 11 and 12.

Why enrol in the IEC?

We provide:

- experienced teachers who specialise in teaching English as an additional language (EAL/D)
- specialist maths and science teachers
- education assistants who speak over 15 languages
- an educational program that supports students to learn academic English quickly
- small class sizes that support individualised learning
- cultural and practical support helping students deal with settlement issues
- an IEC psychologist who can help students with a wide range of issues including budgeting, housing, and emotional well-being
- links with external agencies

What's it like to study in the CJSC IEC?

The IEC at Cyril Jackson SC is an important part of the school and promotes respectful, cross-cultural relationships.

Students from many countries and cultures learn together in small classes. As well as learning English, students learn English for maths, science, humanities and social sciences and other specialist subject areas such as physical education, art and health. Students also learn information technology and keyboarding skills in our IEC computer labs. All of these courses prepare students for Year 11 and 12 courses.

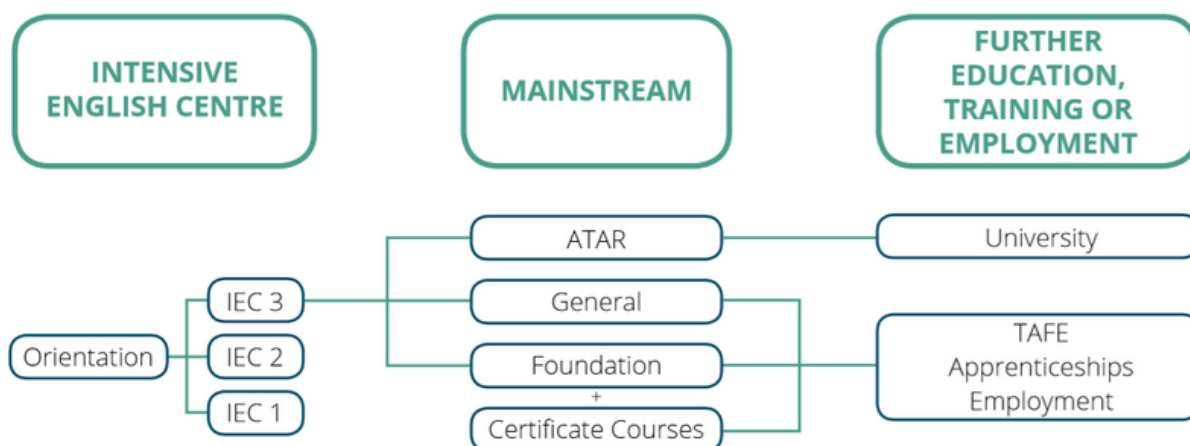
In addition to classes, students go on excursions to extend their understandings of science and to learn about Perth, Western Australia and its culture and political system. Students also take part in swimming lessons and have opportunities to attend external activities such as sailing on the Leeuwin or bush-walking with First Hike.

IEC students are supported to plan for their futures. They learn about Year 11 and 12 courses, the WA education system, TAFE, university and employment, so they can make informed decisions about their future study and work goals.

IEC programs are full-time and students are expected to attend every day. The CJSC IEC is a supportive program that understands that students cannot attend or learn well if they have problems in their lives. Our students can get help with a wide range of issues including housing, Centrelink and mental health concerns so they can continue to attend classes.

IEC pathways

The diagram below shows how students move through the IEC into Years 11 and 12 and onto further study or employment.



Who can enrol in the IEC?

You can enrol in an IEC if:

- your first language is not English and you need to improve your English
- you have been in Australia for less than one year (migrant) or two years (humanitarian) or have returned to Australia after being overseas for more than six months.
- you are aged 16 or over and want to complete Years 11 and 12 in WA.

How do I enrol in the IEC?

Contact the **IEC Deputy Principal, Belinda Stewart**, to make an appointment and find out more about our program.

Telephone: 08 9413 4720

Email: belinda.stewart@education.wa.edu.au

If eligible, an enrolment appointment will be made. An interpreter and a taxi to and from the IEC can be provided if needed.

You will be asked to provide the following information:

- date of arrival in Australia
- student name, date of birth and address
- languages/dialects spoken at home
- visa subclass number
- contact details

You will be asked to bring:

- passports/ travel documents / immicards for student(s) and parents/guardians
- previous school reports
- immunisation records if available
- proof of arrival date if available

Our Courses

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The Arts

DESIGN GRAPHICS

Design fundamentals
G1DESG Year 11
Unit Cost : \$70



Assessment
70% Production
30% Response

Prerequisites
Basic IT skills eg. using the computer,
internet searches, using Microsoft Word.

Personal design
G2DESG Year 11
Unit Cost : \$70



Assessment
70% Production
30% Response

Prerequisites
Basic IT skills eg. using the computer,
internet searches, using Microsoft Word.

Product & cultural design
GTDESG Year 12
Unit Pair Cost : \$120



Assessment
65% Production
20% Response
15% Externally Set Task

Prerequisites
NIL. G2DESG preferred.

DESIGN PHOTOGRAPHY

Design fundamentals
G1DESP Year 11
Unit Cost : \$70



Assessment
70% Production
30% Response

Prerequisites
NIL

Personal design
G2DESP Year 11
Unit Cost : \$70



Assessment
70% Production
30% Response

Prerequisites
NIL

Product & cultural design
GTDESP Year 12
Unit Pair Cost : \$120



Assessment
65% Production
20% Response
15% Externally Set Task

Prerequisites
NIL

DRAMA

Dramatic storytelling
G1DRA Year 11
Unit Cost : \$95



Assessment
70% Performance /
Production
30% Response

Prerequisites
NIL

Drama performance
G2DRA Year 11
Unit Cost : \$95



Assessment
70% Performance /
Production
30% Response

Prerequisites
NIL

Representational, realist drama & presentational, non-realist drama
GTDRA Year 12
Unit Pair Cost : \$190



Assessment
55% Performance /
Production
30% Response
15% Externally Set Task

Prerequisites
NIL

MEDIA PRODUCTION & ANALYSIS

Mass media

G1MPA Year 11
Unit Cost : \$70



Assessment
70% Production
30% Response

Prerequisites

Basic IT skills eg. using the computer, internet searches, using Microsoft Word.

Point of view

G2MPA Year 11
Unit Cost : \$70



Assessment
70% Production
30% Response

Prerequisites

Basic IT skills eg. using the computer, internet searches, using Microsoft Word.

Entertainment & representation & reality

GTMPA Year 12
Unit Pair Cost : \$120



Assessment
60% Production
25% Response
15% Externally Set Task

Prerequisites

Basic IT skills eg. using the computer, internet searches, using Microsoft Word.

VISUAL ARTS

Experiences

G1VAR Year 11
Unit Cost : \$70



Assessment
70% Performance
15% Analysis
15% Investigation

Prerequisites

NIL

Explorations

G2VAR Year 11
Unit Cost : \$70



Assessment
70% Performance
15% Analysis
15% Investigation

Prerequisites

NIL

Inspirations & investigations

GTVAR Year 12
Unit Pair Cost : \$140



Assessment
65% Production
10% Analysis
10% Investigation
15% Externally Set Task (Written)

Prerequisites

NIL. G2VAR preferred.

VET COURSES

MUSIC PERFORMANCE ENSEMBLE

ADMPE Year 11
Year 12
Course Cost : \$65



Assessment
55 hours
1 unit equivalent

Prerequisites

No special entry level or requirements are needed although students are expected to have some experience on their instrument (Guitar, Bass Guitar, Keyboard or Drums). Students should have an instrument available at home for practice.

INSTRUMENTAL & ENSEMBLE MUSIC PERFORMANCE

PIMS Year 11
Year 12
Course Cost : \$85



Assessment
55 hours
1 unit equivalent

Prerequisites

No special entry level or requirements are needed although students are expected to have some experience on their instrument (Guitar, Bass Guitar, Keyboard or Drums). Students should have an instrument available at home for practice.

CERTIFICATE II IN CREATIVE INDUSTRIES - LIVE PRODUCTION

CUA20220 Year 11
Year 12



Assessment
Competency-based

Prerequisites
NIL

Certificate Cost : \$390

Duration of Study
One year

Number of Units
10 Total
Core = 3 | Elective = 7

WACE Equivalent Units
Two units in Year 11
Two units in Year 12

Delivery Site
Cyril Jackson Senior Campus

CERTIFICATE II IN VISUAL ARTS

CUA20720 Year 11
Year 12



Assessment
Competency-based

Prerequisites
NIL

Certificate Cost : \$350

Duration of Study
One year

Number of Units
9 Total
Core = 4 | Elective = 5

WACE Equivalent Units
Two units in Year 11
Two units in Year 12

Delivery Site
Cyril Jackson Senior Campus

CERTIFICATE II IN MUSIC

CUA20620 Year 11
Year 12



Assessment
Competency-based

Prerequisites
Must own your own instrument.

Certificate Cost : \$315

Duration of Study
One year

Number of Units
8 Total
Core = 3 | Elective = 5

WACE Equivalent Units
Two units in Year 11
Two units in Year 12

Delivery Site
Cyril Jackson Senior Campus

CERTIFICATE III IN MUSIC

CUA30920 Year 11
Year 12



Assessment
Competency-based

Prerequisites
Certificate II in Music. Audition based entry and must own your own instrument.

Certificate Cost : \$315

Duration of Study
One year

Number of Units
11 Total
Core = 3 | Elective = 8

WACE Equivalent Units
Two units in Year 11
Two units in Year 12

Delivery Site
Cyril Jackson Senior Campus

CERTIFICATE III IN EVENTS - TOURISM, TRAVEL AND HOSPITALITY

SIT30516 Year 11
Year 12



Assessment
Competency-based

Prerequisites
NIL

Certificate Cost : \$390

Duration of Study
One year

Number of Units
13 Total
Core = 6 | Elective = 7

WACE Equivalent Units
Two units in Year 11
Two units in Year 12

Delivery Site
Cyril Jackson Senior Campus

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Business & Information Technology

ACCOUNTING & FINANCE

Personal finance

G1ACF **Year 11**
Unit Cost : \$25



Assessment

35%-45% Practical
 20%-25% Theory
 40% Project

Prerequisites

Achieved OLNA category 2 in numeracy or equivalent standard.

Small cash entities

G2ACF **Year 11**
Unit Cost : \$25



Assessment

35%-40% Practical
 20%-25% Theory
 40% Project

Prerequisites

Achieved OLNA category 2 in numeracy or equivalent standard.

Double entry accounting for small business & accrual accounting

GTACF **Year 12**
Unit Pair Cost : \$45



Assessment

30%-35% Practical
 15%-20% Theory
 35% Project
 15% Externally Set Task

Prerequisites

Minimum C grade in Year 11 or equivalent standard.

APPLIED INFORMATION TECHNOLOGY

Personal communication

G1AIT **Year 11**
Unit Cost : \$25



Assessment

70% Project
 20% Short Answer
 10% Extended Answer

Prerequisites

Achieved OLNA category 2 in numeracy or equivalent standard.

Working with others

G2AIT **Year 11**
Unit Cost : \$25



Assessment

70% Project
 20% Short Answer
 10% Extended Answer

Prerequisites

Achieved OLNA category 2 in numeracy or equivalent standard.

Media information & communication technologies & digital technologies in business

GTAIT **Year 12**
Unit Pair Cost : \$45



Assessment

50% Project
 20% Short Answer
 15% Extended Answer
 15% Externally Set Task

Prerequisites

Minimum C grade in Year 11 General AIT or equivalent standard.

COMPUTER SCIENCE

Computer based systems, spreadsheet & database solutions

A1CSC Year 11

Unit Cost : \$35

ATAR

Assessment

40% Project
20% Theory Test
10% Practical Test
30% Examination

Prerequisites

Minimum C grade in Year 10 computing or equivalent standard.

Developing computer-based systems solutions & communications

A2CSC Year 11

Unit Cost : \$35

ATAR

Assessment

40% Project
20% Theory Test
10% Practical Test
30% Examination

Prerequisites

Minimum C grade in Year 10 computing or equivalent standard.

Design & development of computer-based systems & database solutions & communication systems & software solutions

ATCSC Year 12

Unit Pair Cost : \$60

ATAR

Assessment

40% Project
20% Theory Test
10% Practical Test
30% Examination

Prerequisites

Minimum C grade in Year 11 Computer Science.

VET COURSES

CERTIFICATE II IN APPLIED DIGITAL TECHNOLOGIES

ICT20120 Year 11

Year 12

CERTIFICATE

Assessment

Competency-based

Prerequisites

Minimum OLNA category 2 in reading, writing & numeracy or equivalent standard.

Certificate Cost : \$30 p.a.

Duration of Study

Two years

Delivery Site

Cyril Jackson Senior Campus

Number of Units

12 Total

Core = 6 | Elective = 6

WACE Equivalent Units

Two units in Year 11

Two units in Year 12

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Community Services

VET COURSES

CERTIFICATE II IN COMMUNITY SERVICES

CHC22015 Year 11
Year 12

CERTIFICATE

Assessment
Competency-based

Prerequisites
NIL

Certificate Cost : \$310

Duration of Study
One year

Delivery Site
Cyril Jackson Senior Campus

Number of Units
9 Total
Core = 5 | Elective = 4

WACE Equivalent Units
Two units in Year 11
Two units in Year 12

COMMUNITY SERVICES

ADCS1 Year 11/12
ADCS2 Year 11/12

ENDORSED

Assessment
Portfolio Based Pass or
Fail

Prerequisites
NIL

Course Cost : \$70

WACE Equivalent Units
55 hr is equivalent to one
unit

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For detailed course descriptions and more information visit the Learning Section of our website

Design & Technology

AUTOMOTIVE ENGINEERING & TECHNOLOGY

Basic automotive principles & systems

G1AET Year 11
Unit Cost : \$85



Assessment
20% Response
20% Investigation & Diagnostics
60% Production & Assembly

Prerequisites
NIL

Automotive servicing

G2AET Year 11
Unit Cost : \$85



Assessment
20% Response
20% Investigation & Diagnostics
60% Production & Assembly

Prerequisites
NIL

BUILDING & CONSTRUCTION

Common, natural or pre-made construction materials; properties & uses in construction

G1BCN Year 11
Unit Cost : \$80



Assessment
20% Design
70% Production
10% Response

Prerequisites
NIL

Common, natural or pre-made construction materials

G2BCN Year 11
Unit Cost : \$80



Assessment
20% Design
70% Production
10% Response

Prerequisites
NIL

Drafting, landscaping, earthwork, energy use and recycling of building materials & design, planning & management, environment & sustainability.

GTBCN Year 12
Unit Pair Cost : \$160



Assessment
20% Design
50% Production
15% Response
15% Externally Set Task

Prerequisites
NIL

MATERIAL DESIGN & TECHNOLOGY - METAL

Fundamentals of design

G1MDTM Year 11
Unit Cost : \$85



Assessment
25% Design
60% Production
15% Response

Prerequisites
NIL

Product design

G2MDTM Year 11
Unit Cost : \$85



Assessment
25% Design
60% Production
15% Response

Prerequisites
NIL

Unit 3 & 4

GTMDTM Year 12
Unit Pair Cost : \$170



Assessment
25% Design (Practical Portfolio)
50% Production (Practical)
10% Response (Written)
15% Externally Set Task

Prerequisites
NIL

DESIGN TECHNICAL GRAPHICS

Design fundamentals

G1DEST Year 11
Unit Cost : \$65



Assessment
70% Production
30% Response

Prerequisites
NIL

Product design

G2DEST Year 11
Unit Cost : \$65



Assessment
70% Production
30% Response

Prerequisites
NIL

Commercial design & communication in design

GTDEST Year 12
Unit Pair Cost : \$110



Assessment
65% Production
20% Response
15% Externally Set Task

Prerequisites
NIL

VET COURSES

CERTIFICATE II IN AUTOMOTIVE VOCATIONAL PREPARATION

AUR20720 Year 11
Year 12



Assessment
Competency-based

Prerequisites
NIL

Certificate Cost : \$320

Duration of Study

One year

Delivery Site

Cyril Jackson Senior Campus

Number of Units

12 Total

Core = 7 | Elective = 5

WACE Equivalent Units

Two units in Year 11

Two units in Year 12

NB Certificate course auspicing arrangements are yet to be finalised. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of these qualifications. On the basis of interest from students, the school will initiate a formal partnership agreement with a relevant RTO for the delivery of the qualification. This information will be published on the Cyril Jackson website as soon as it becomes available.

English & Psychology

FOUNDATION ENGLISH

Unit One

F1ENG Year 11
Unit Cost : \$25



Assessment

35% Reading
35% Writing
30% Oral Communication

Prerequisites

Category 1 or 2 in OLNA reading or writing or equivalent standard.

Unit Two

F2ENG Year 11
Unit Cost : \$25



Assessment

35% Reading
35% Writing
30% Oral Communication

Prerequisites

Category 1 or 2 in OLNA reading or writing or equivalent standard.

Unit Three

FTENG Year 12
Unit Pair Cost : \$45



Assessment

30% Reading
30% Writing
25% Oral Communication
15% Externally Set Task

Prerequisites

Category 1 or 2 in OLNA reading or writing or equivalent standard.

GENERAL ENGLISH

Comprehending & responding to ideas & information presented in text

G1ENG Year 11
Unit Cost : \$25
iLearn Cost : \$50



Assessment

40%-60% Responding
40%-60% Creating

Prerequisites

Minimum C grade in Year 10 English or equivalent standard.

Interpreting ideas & arguments in a range of texts & contexts

G2ENG Year 11
Unit Cost : \$25
iLearn Cost : \$50



Assessment

40%-60% Responding
40%-60% Creating

Prerequisites

Minimum C grade in Year 10 English or equivalent standard.

Exploring different perspectives in a range of texts & contexts & community, local or global ideas presented in texts

GTENG Year 12
Unit Pair Cost : \$45
iLearn Pair Cost : \$100



Assessment

40% Responding
45% Creating
15% Externally Set Task

Prerequisites

Minimum C grade in Year 11 General English or equivalent standard.

ATAR ENGLISH

How meaning is communicated

A1ENG Year 11
Unit Cost : \$25
iLearn Cost : \$50



Assessment

35%-40% Responding
35%-40% Creating
20%-30% Examination

Prerequisites

Minimum B grade in Year 10 English or equivalent standard.

Representation of ideas, attitudes & voices in texts

A2ENG Year 11
Unit Cost : \$25
iLearn Cost : \$50



Assessment

35%-40% Responding
35%-40% Creating
20%-30% Examination

Prerequisites

Minimum B grade in Year 10 English or equivalent standard.

Representations of themes, issues, ideas, concepts & Interpretations & perspectives of purpose & style

ATENG Year 12
Unit Pair Cost : \$50
iLearn Pair Cost : \$100



Assessment

35% Responding
35% Creating
30% Examination

Prerequisites

Minimum C grade in Year 11 ATAR English or equivalent standard. Students who have achieved a C grade in Year 11 ATAR English who wish to enrol in this English course are encouraged to access regular English tutoring.

PSYCHOLOGY

Concepts; how & why people behave the way they do

A1PSY Year 11

Unit Cost : \$25



Assessment

20% Investigation
30% Response
20% Project
30% Examination

Prerequisites

Achieved OLNA category 3 in literacy & numeracy or equivalent standard.

Developmental psychology

A2PSY Year 11

Unit Cost : \$25



Assessment

20% Investigation
30% Response
20% Project
30% Examination

Prerequisites

Achieved OLNA category 3 in writing & numeracy or equivalent standard.

The cerebral cortex & theories of development, Piaget, Kohlberg and Erikson

ATPSY Year 12

Unit Pair Cost : \$50



Assessment

15% Investigation
30% Response
15% Project
40% Examination

Prerequisites

Minimum C grade in Year 11 ATAR Psychology or equivalent standard.



English as an Additional Language or Dialect

EAL/D

Moving between cultures

F1ELD Year 11

Unit Cost : \$25



Assessment

20% Response to aural texts
30% Production (oral)
25% Response (oral/written) to written/visual texts
25% Production (written)

Prerequisites

Recommended: EAL/D Progress Map Levels 1-3.

Moving between cultures

F2ELD Year 11

Unit Cost : \$25



Assessment

20% Response to aural texts
30% Production (oral)
25% Response (oral/written) to written/visual texts
25% Production (written)

Prerequisites

Recommended: EAL/D Progress Map Levels 1-3.

Life skills & life choices

FTELD Year 12

Unit Pair Cost : \$50



Assessment

15% Response to aural texts
20% Production (oral)
25% Response (oral/written) to written/visual texts
25% Production (written)
15% Externally Set Task

Prerequisites

Satisfactory completion of EAL/D Foundation units 1 & 2.

EAL/D

Cross-cultural perspectives

G1ELD Year 11

Unit Cost : \$25



Assessment

20%-30% Investigation
20%-30% Response
20%-30% Production (Written)
20%-30% Production (Oral)

Prerequisites

Recommended: EAL/D Progress Map Levels 3-4.

Life experiences

G2ELD Year 11

Unit Cost : \$25



Assessment

20% Investigation
20% Response
20% Production (Written)
20% Production (Oral)
20% Written Examination

Prerequisites

Recommended: EAL/D Progress Map Levels 3-4.

Attitudes, issues, identities & society and community engagement

GTELD Year 12

Unit Pair Cost : \$50



Assessment

20% Investigation
20% Response
25% Production (Written)
20% Production (Oral)
15% Externally Set Task

Prerequisites

Recommended: Minimum C grade in EAL/D General units 1 & 2.

EAL/D

Ways of life

A1ELD Year 11**Unit Cost : \$45**

ATAR

Assessment

20% Investigation
20% Response
20% Production (Written)
20% Production (Oral)
20% Written Examination

Prerequisites

Recommended: EAL/D Progress Map Levels 5+.

Making choices

A2ELD Year 11**Unit Cost : \$45**

ATAR

Assessment

20% Investigation
20% Response
20% Production (Written)
20% Production (Oral)
20% Written Examination

Prerequisites

Recommended: EAL/D Progress Map Levels 5+.

Australia as a cultural community & language and empowerment

ATELD Year 12**Unit Pair Cost : \$60**

ATAR

Assessment

15% Investigation
15% Response
20% Production (Written)
10% Production (Oral)
10% Common Oral
Assessment Task (COAT)
30% Written Examination

Prerequisites

Recommended: Minimum C grade in EAL/D
ATAR units 1 & 2.

For detailed course descriptions and more information visit the Learning Section of our website

Hospitality

FOOD SCIENCE & TECHNOLOGY

Food & understanding models for food selection

G1FST Year 11

Unit Cost : \$110



Assessment

30% Investigation
60% Production
10% Response

Prerequisites

NIL

Impact of food choices

G2FST Year 11

Unit Cost : \$110



Assessment

30% Investigation
60% Production
10% Response

Prerequisites

NIL

Importance of local food products, recipe planning & fundamental cooking techniques

GTFST Year 12

Unit Pair Cost : \$190



Assessment

30% Investigation
45% Production
10% Response
15% Externally Set Task

Prerequisites

NIL

VET COURSES

CERTIFICATE II IN HOSPITALITY

SIT20322 Year 11

Year 12



Assessment

Competency-based

Prerequisites

NIL

Certificate Cost : \$400

Duration of Study

One year

Delivery Site

Cyril Jackson Senior Campus

Number of Units

12 Total
Core = 6 | Elective = 6

WACE Equivalent Units

Two units in Year 11
Two units in Year 12

NB Certificate course auspicing arrangements are yet to be finalised. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of these qualifications. On the basis of interest from students, the school will initiate a formal partnership agreement with a relevant RTO for the delivery of the qualification. This information will be published on the Cyril Jackson website as soon as it becomes available.

For detailed course descriptions and more information visit the Learning Section of our website

Health & Physical Education

HEALTH STUDIES

Personal health & wellbeing

G1HEA Year 11

Unit Cost : \$25



Assessment

20% Inquiry
50% Project
30% Response

Prerequisites

NIL

Factors which influence health

G2HEA Year 11

Unit Cost : \$25



Assessment

20% Inquiry
50% Project
30% Response

Prerequisites

NIL

Health promotion & community development, participation & empowerment

GTHEA Year 12

Unit Pair Cost : \$50



Assessment

20% Inquiry
40% Project
25% Response
15% Externally Set Task

Prerequisites

NIL

PHYSICAL EDUCATION STUDIES

Anatomical, physiological & practical factors associated with performing physical activities

G1PES Year 11

Unit Cost : \$25



Assessment

50% Practical
(Performance)
25% Investigation
25% Response

Prerequisites

NIL

The impact of physical activity on the body's anatomical & physiological system

G2PES Year 11

Unit Cost : \$25



Assessment

50% Practical
(Performance)
25% Investigation
25% Response

Prerequisites

NIL

Skills, movement production, fitness & physical performance in physical activities

GTPES Year 12

Unit Pair Cost : \$40



Assessment

50% Practical
(Performance)
15% Investigation
20% Response
15% Externally Set Task

Prerequisites

NIL

RECREATIONAL PURSUITS

ADRP1 Year 11/12

ADRP2 Year 11/12

Unit One Cost : \$15

Unit Two Cost : \$15



Assessment

Portfolio Based Pass or Fail

Prerequisites

NIL

WACE Equivalent Units

55 hr is equivalent to one unit

Humanities & Social Sciences

ECONOMICS

Personal economic & financial decisions

G1ECO Year 11

Unit Cost : \$25



Assessment

20% Investigation
30% Data Interpretation /
Short Answer
30% Extended Answer
20% Test

Prerequisites

Achieved OLNA category 2 of higher in numeracy or equivalent standard.

Small business economics

G2ECO Year 11

Unit Cost : \$25



Assessment

20% Investigation
30% Data Interpretation /
Short Answer
30% Extended Answer
20% Test

Prerequisites

Achieved OLNA category 2 of higher in numeracy or equivalent standard.

Microeconomics & macroeconomics

GTECO Year 12

Unit Pair Cost : \$50

iLearn Cost : \$100



Assessment

15% Investigation
30% Data Interpretation /
Short Answer
20% Extended Answer
20% Test
15% Externally Set Task

Prerequisites

Minimum C grade in a Year 11 Humanities or equivalent standard.

ECONOMICS

Microeconomics

A1ECO Year 11

Unit Cost : \$30

iLearn Cost : \$50



Assessment

30% Data Interpretation /
Short Answer
40% Extended Answer
30% Examination

Prerequisites

Minimum C grade in a Year 10 Humanities or equivalent standard.

Macroeconomics

A2ECO Year 11

Unit Cost : \$30

iLearn Cost : \$50



Assessment

30% Data Interpretation /
Short Answer
40% Extended Answer
30% Examination

Prerequisites

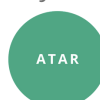
Minimum C grade in a Year 10 Humanities or equivalent standard.

Australia & the global economy & economic policies & management

ATECO Year 12

Unit Pair Cost : \$55

iLearn Pair Cost : \$100



Assessment

30% Data Interpretation /
Short Answer
30% Extended Answer
40% Examination

Prerequisites

Minimum C grade in a Year 11 ATAR Economics or equivalent standard.

MODERN HISTORY

Understanding the modern world

A1HIM Year 11

Unit Cost : \$30

iLearn Cost : \$50

ILEARN

ATAR

Assessment

20% Historical Inquiry
20%-30% Explanation
20%-30% Source Analysis
30% Examination

Prerequisites

Minimum C grade in a Year 10 Humanities or equivalent standard.

Movements for change in the 20th century

A2HIM Year 11

Unit Cost : \$30

iLearn Cost : \$50

ILEARN

ATAR

Assessment

20% Historical Inquiry
20%-30% Explanation
20%-30% Source Analysis
30% Examination

Prerequisites

Minimum C grade in a Year 10 Humanities or equivalent standard.

Modern nations in the 20th century & the modern world since 1945

ATHIM Year 12

Unit Pair Cost : \$55

iLearn Pair Cost : \$100

ILEARN

ATAR

Assessment

20% Historical Inquiry
20% Explanation
20% Source Analysis
40% Examination

Prerequisites

Minimum C grade in a Year 11 Humanities or equivalent standard.

For detailed course descriptions and more information visit the Learning Section of our website

Mathematics

MATHEMATICS

Addition, subtraction, length, mass, capacity & time

F1MAT Year 11

Unit Cost : \$25



Assessment

50% Response
50% Practical Application

Prerequisites

Student must be in OLNA category 1 or 2 to enrol in this unit.

Whole numbers, money, fractions & decimals

F2MAT Year 11

Unit Cost : \$25



Assessment

50% Response
50% Practical Application

Prerequisites

Student must be in OLNA category 1 or 2 to enrol in this unit.

Location, time, temperature, shape, design, rates, ratios, statistics & probability

FTMAT Year 12

Unit Pair Cost : \$45



Assessment

50% Response
50% Practical Application

Prerequisites

Students must have at least a C grade in Year 10 number and algebra. Students must be in OLNA category 1 or 2 or category 3 after September enrol in this unit.

MATHEMATIC ESSENTIALS

Calculations, measurement, formulas & interpretation graphs

G1MAE Year 11

Unit Cost : \$30



Assessment

50% Response
50% Practical Application

Prerequisites

Student must have a minimum C grade in Year 10 number & algebra. Students must be in OLNA category 3 to enrol in this unit.

Representing & comparing data, percentages, rates & ratios, time & motion

G2MAE Year 11

Unit Cost : \$30



Assessment

50% Response
25% Practical Application
25% Statistical
Investigation Process

Prerequisites

Student must have a minimum C grade in Year 10 number & algebra. Students must be in OLNA category 3 to enrol in this unit.

Measurement, scales, plans & models, graphs & data collection & probability, earth geometry, time zones, loans & compound interest

GTMAE Year 12

Unit Pair Cost : \$40



Assessment

40% Response
22% Practical Applications
23% Statistical
Investigation Process
15% Externally Set Task

Prerequisites

Students must have successfully completed Mathematics Essential units 1 & 2. Students must be in OLNA category 3 to enrol in this unit.

MATHEMATICS APPLICATIONS

Consumer arithmetic, algebra & matrices, shape & measurement

A1MAA Year 11

Unit Cost : \$30

iLearn Cost : \$50



Assessment

40% Response
20% Investigation
40% Examination

Prerequisites

Students must be in OLNA category 3 to enrol in this unit based on achieving a C grade in Year 10 Mathematics or equivalent standard.

Data analysis, statistical process, linear equations, graphs & applications of trigonometry

A2MAA Year 11

Unit Cost : \$30

iLearn Cost : \$50



Assessment

40% Response
20% Investigation
40% Examination

Prerequisites

Students must be in OLNA category 3 to enrol in this unit based on achieving a C grade in Year 10 Mathematics or equivalent standard.

Bivariate data analysis, growth & decay in sequences, graphs & networks

ATMAA Year 12

Unit Pair Cost : \$60

iLearn Pair Cost : \$100



Assessment

40% Response
20% Investigation
40% Examination

Prerequisites

Students must have successfully completed Mathematics Applications units 1 & 2. Students must be in OLNA category 3 to enrol in this unit.

MATHEMATICS METHODS

Calculus; basic algebraic concepts & techniques

A1MAM Year 11

Unit Cost : \$30



Assessment

40% Response
20% Investigation
40% Examination

Prerequisites

Students must have at least a C grade in Year 10 number and algebra. Students must be in OLNA category 3 to enrol in this unit.

Exponentials; arithmetic & geometric sequences

A2MAM Year 11

Unit Cost : \$30



Assessment

40% Response
20% Investigation
40% Examination

Prerequisites

Students must at least have a C grade in Year 10 number and algebra. Students must be in OLNA category 3 to enrol in this unit.

Calculus; exponential & trigonometric functions & derivative of logarithmic functions & derivative of logarithmic functions

ATMAM Year 12

Unit Pair Cost : \$60

iLearn Pair Cost : \$100



Assessment

40% Response
20% Investigation
40% Examination

Prerequisites

Students must have successfully completed (B grade or higher) Mathematic Methods units 1 & 2. Students must be in OLNA category 3 to enrol in this unit.

Science

CHEMISTRY

Scientific inquiry

G1CHE Year 11

Unit Cost : \$30



Assessment

50% Science Inquiry
20% Extended Response
30% Test

Prerequisites

Minimum C grade in Year 10 Science or equivalent standard.

Chemical language; symbols, formulae, elements & compounds

G2CHE Year 11

Unit Cost : \$30



Assessment

50% Science Inquiry
20% Extended Response
30% Test

Prerequisites

Minimum C grade in Year 10 Science or equivalent standard.

HUMAN BIOLOGY

Healthy body

G1HBY Year 11

Unit Cost : \$30



Assessment

40% Investigation
30% Project
10% Practical Assessment
20% Supervised Written Assessment

Prerequisites

Competency with the English language.

Reproduction

G2HBY Year 11

Unit Cost : \$30



Assessment

40% Investigation
30% Project
10% Practical Assessment
20% Supervised Written Assessment

Prerequisites

Competency with the English language.

Coordination & infectious disease

GTHBY Year 12

Unit Pair Cost : \$65



Assessment

30% Science Inquiry
20% Extended Response
35% Test
15% Externally Set Task

Prerequisites

Minimum C grade in General units 1 & 2 or equivalent.

SCIENCE IN PRACTICE

Human footprint

G1SIP Year 11

Unit Cost : \$35



Assessment

50% Collaborative Investigation
30% Project
10% Practical Assessment
10% Supervised Written Assessment

Prerequisites

Minimum C grade in Year 10 Science or equivalent.

Science total impact physics and chemistry

G2SIP Year 11

Unit Cost : \$35



Assessment

50% Collaborative Investigation
30% Project
10% Practical Assessment
10% Supervised Written Assessment

Prerequisites

Minimum C grade in Year 10 Science or equivalent.

Ecosystems & scientific investigations

GTISC Year 12

Unit Pair Cost : \$60



Assessment

40% Science Inquiry
30% Extended Response
15% Test
15% Externally Set Task

Prerequisites

Minimum C grade in General units 1 & 2 or equivalent.

CHEMISTRY

Chemical fundamentals: structure, properties & reactions

A1CHE Year 11

Unit Cost : \$35

ATAR

Assessment

25% Science Inquiry
10% Extended Response
15% Test
50% Examination

Prerequisites

Minimum C grade in Year 10 Science or equivalent & good mathematical ability.

Molecular interaction & reactions

A2CHE Year 11

Unit Cost : \$35

ATAR

Assessment

25% Science Inquiry
10% Extended Response
15% Test
50% Examination

Prerequisites

Minimum C grade in A1CHE as whole course examined at end of year.

Equilibrium, acids, bases, redox reactions & organic chemistry & chemical synthesis

ATCHE Year 12

Unit Pair Cost : \$65

ATAR

Assessment

20% Science Inquiry
10% Extended Response
20% Test
50% Examination

Prerequisites

Minimum C grade of ATAR units 1 & 2 or equivalent standard.

HUMAN BIOLOGY

The functioning human body

A1HBY Year 11

Unit Cost : \$50

ATAR

Assessment

20% Science Inquiry
15% Extended Response
25% Test
40% Examination

Prerequisites

Competency with the English language.

Reproduction & inheritance

A2HBY Year 11

Unit Cost : \$45

ATAR

Assessment

20% Science Inquiry
15% Extended Response
25% Test
40% Examination

Prerequisites

Minimum C grade in Year 10 English or equivalent.

Homeostasis & disease, human variation & evolution

ATHBY Year 12

Unit Pair Cost : \$65

ATAR

Assessment

10% Science Inquiry
15% Extended Response
25% Test
50% Examination

Prerequisites

Minimum C grade in ATAR units 1 & 2 or the equivalent.

PHYSICS

Thermal, nuclear & electrical physics

A1PHY Year 11

Unit Cost : \$35

ATAR

Assessment

30% Science Inquiry
30% Test
40% Examination

Prerequisites

Minimum C grade in Year 10 Science or equivalent. Minimum C grade in Year 10 Mathematics or equivalent.

Linear motion & waves

A2PHY Year 11

Unit Cost : \$35

ATAR

Assessment

30% Science Inquiry
30% Test
40% Examination

Prerequisites

Minimum C grade in unit 1 or equivalent.

Gravity & electromagnetism & revolutions in modern physics

ATPHY Year 12

Unit Pair Cost : \$60

ATAR

Assessment

20% Science Inquiry
30% Test
50% Examination

Prerequisites

Minimum C grade in ATAR units 1 & 2 or equivalent.

CAMPUS BASED SCIENCE

CBSCIS1 Year 11

CBSCIS2 Year 11

Unit One Cost : \$25

Unit Two Cost : \$25

CAMPUS
BASED

Assessment

Pass or Fail

Prerequisites

NIL

Additional VET Courses

CERTIFICATE I IN PERMACULTURE

AHC10422 Year 11
Year 12

CERTIFICATE

Assessment
Competency-based

Prerequisites
NIL

Certificate Cost : \$70

Duration of Study
One year

Number of Units
7 Total
Core = 4 | Elective = 3

WACE Equivalent Units
Two units in Year 11

Delivery Site
Cyril Jackson Senior Campus

CERTIFICATE I IN WORKPLACE SKILLS

BSB10120 Year 11
Year 12

CERTIFICATE

Assessment
Competency-based

Prerequisites
NIL

Certificate Cost : \$40

Duration of Study
One year

Number of Units
6 Total
Core = 2 | Elective = 4

WACE Equivalent Units
Two units in Year 11

Delivery Site
Cyril Jackson Senior Campus

CERTIFICATE II IN WORKPLACE SKILLS

BSB20120 Year 11
Year 12

CERTIFICATE

Assessment
Competency-based

Prerequisites
Minimum OLNA category 2 in reading, writing & numeracy or equivalent standard.

Certificate Cost : \$35 p.a.

Duration of Study
Two years

Number of Units
10 Total
Core = 5 | Elective = 5

WACE Equivalent Units
Two units in Year 11
Two units in Year 12

Delivery Site
Cyril Jackson Senior Campus

CURTIN UNIREADY ENABLING PROGRAM

Semester 1: Fundamentals of Academic Writing & Applying Mathematics

Semester 2: Foundations of Communication & Introduction to Health Sciences

Year 12

ENDORSED

Course Cost : \$75 per unit

Duration of Study
One year

WACE Equivalent Units
Two credited to Year 11
Two credited to Year 12

Number of Units
4

Prerequisites
ATAR pathway students: Mostly C grades in Year 11 ATAR courses.
General pathway students: Mostly B grades & A in English / EAL/D.



Curtin University

ATAR / General Equivalent Units
Two units in Semester One
Two units in Semester Two

Delivery Site
Cyril Jackson Senior Campus



FEE FOR SERVICE



FEE FOR SERVICE

Please Note: This is a Fee For Service course: Course costs must be paid in full prior to commencing.

For detailed course descriptions and more information visit the Learning Section of our website

	Course	Code	Foundation			General			ATAR				VET		iLearn
			F1	F2	FT	G1	G2	GT	A1	A2	AT	CB	END	CER	
The Arts	Design Graphics	DESG				B	B	B							
	Design Photography	DESP				B	B	B							
	Drama	DRA				A	A	A							
	Media Production & Analysis	MPA				A	A	A							
	Visual Art	VAR				A	A	A							
	Music Performance Ensemble	ADMPE											X		
	Music & Ensemble Performance	PIMS											X		
	Certificate II in Creative Industries - Live Production	CUA20220												X	
	Certificate II in Music	CUA20620												X	
	Certificate II Visual Arts	CUA20720												X	
	Certificate III Events	SIT30516												X	
	Certificate III Music	CUA30920												X	
Business & Information Technology	Accounting & Finance	ACF				B	B	B							
	Applied Information Technology	AIT				B	B	B							
	Computer Science	CSC							B	B	B				
	Certificate II in Applied Digital Technologies	ICT20120												X	
Community Service	Certificate II in Community Services	CHC22015												X	
Design & Technology	Automotive Engineering & Technology	AET				B	B								
	Building & Construction	BCN				B	B	B							
	Material Design & Technology - Metal	MDTM				B	B	B							
	Design Technical Graphics	DEST				B	B	B							
	Certificate II in Automotive Vocational Preparation	AUR20720												X	
English & Psychology	English	ENG	A	A	A	A	A	A	A	A	A				G1,2&T A1,2&T
	Psychology	PSY							B	B	B				
EAL/D	English as an Additional Language or Dialect	ELD	A	A	A	A	A	A	A	A	A				
Hospitality	Food Science & Technology	FST				B	B	B							
	Certificate II in Hospitality	SIT20322												X	
Health & Physical Education	Health Studies	HEA				A	A	A							
	Physical Education Studies	PES				B	B	B							
	Recreational Pursuits	ADRP1/2											X		
Humanities	Economics	ECO				A	A	A	A	A	A				GT A1,2&T
	Modern History	HIS							A	A	A				A1,2&T
Mathematics	Mathematics	MAT	B	B	B										
	Mathematics Essentials	MAE				B	B	B							
	Mathematics Applications	MAA							B	B	B				A1,2&T
	Mathematics Methods	MAM							B	B	B				AT
Science	Chemistry	CHE				B	B		B	B	B				
	Human Biology	HBV				B	B	B	B	B	B				
	Integrated Science	ISC				B	B	B							
	Physics	PHY							B	B	B				
	Campus Based Science	CBSCS1/S2										X			
Additional VET Courses	Certificate I in Permaculture	AHC10416												X	
	Certificate I in Workplace Skills	BSB10120												X	
	Certificate II in Workplace Skills	BSB20120												X	
	Curtin UniReady Enabling Program	Curtin											X		

Course Contributions & Charges

Subject charges

We wish to assure students, parents and carers that our efforts have been directed towards keeping costs as low and as equitable as possible and that our Contributions and Charges have been approved by the Campus Board.

Personal items & booklist

All students will need a supply of items such as stationery. Arrangements are in place through Campion Education to stock the personal items applicable to courses offered at Cyril Jackson Senior Campus. Copies of the 2024 Personal Items List (Booklist) are available from reception or via our website. Personal items may be purchased from any supplier of your choice.

Voluntary Approved Requests

To assist in meeting the cost of services offered to students, the campus requests students/parents/carers to contribute to the below Voluntary Approved Requests.

Library Resources – a contribution of \$25.00 per student assists to provide essential resources and reference materials in printed and electronic formats for all students to use and borrow.

Student Advisory Group – a contribution of \$10.00 per student enables our campus to directly improve the learning environment for our students.

Student Services – a contribution of \$15.00 per student per student enables our Student Services team to provide supported learning opportunities for our students.

Recreation Services – a contribution of \$5.00 per student provides for various equipment, consumables and events to be made available to students. This includes use of sports equipment and activities at lunchtime and during free time.

Information Technology Fund – \$50.00 is requested from students in the **IEC Program and \$100 for Year 11 and 12 students**. This contribution is used towards the resourcing and updating of IT equipment/devices for all students.

Extra / optional costs

These costs are for voluntary courses and activities where the student chooses to participate, for example:

- Excursions (including camps), visiting performers or displays or school-based activities which address broad learning outcomes and for which there is a high cost, for example school social events, such as a graduation dinner or school ball, or excursions such as end of term picnics or movies
- This category includes options within a course of study where higher cost materials may be chosen.

What's Next

The collage features 15 photographs of students and staff. The photos are arranged in a grid-like fashion, with some overlapping. The images show students engaged in various activities: a student pouring coffee, a student working on a wooden sculpture, a student in a workshop, a student playing guitar, a student in a lab, a student in a workshop, a student in a workshop, a student in a workshop, a student in a workshop, a student in a workshop, a student in a workshop, a student in a workshop, a student in a workshop, a student in a workshop, a student in a workshop. The photos are set against a background of green and blue abstract shapes.

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Next steps

Now we've told you all about CJSJ and why it's so great and highlighted all of our courses, so what's next?

Our pathways are multi-layered and flexibility is the key to our program delivery. Students are able to access a range of study modes either full-time, part-time or via online learning. Maybe university is your aim or vocational training or straight to the workforce and these can all be achieved here at CJSJ.

So all that is left to do is contact us, so we can discuss the best options for you.

Below is an outline of the information we will need to enrol you here at CJSJ.

One

Visit our website and explore the courses

Make some notes so we can discuss matters with you. What interests you, what's your goal? Remember if you want to go to university, you will need to select ATAR courses.

Two

Book an appointment for your enrolment interview

To book an appointment, simply call reception on **08 9413 4700** or email **info.cyril.jackson@education.wa.edu.au**, and one of our team will help you find a time that suits.

Please note: Enrolment week is **27 October - 1 November 2023**.

Three

Complete the enrolment forms and required information

Once you have contacted us, we will send through all the forms you need to complete and a set of required information to assist you consider options.

Four

Enrolment interview

One of our experienced team will work with you to find the pathway best suited to you. With our extensive knowledge and courses on offer, we will find the right pathway for you.

Five

See you in Semester One!

Enrolment Contact Details

Reception | 08 9413 4700

Email | info.cyril.jackson@education.wa.edu.au

Reference material

There is a lot of additional details and information that you may need to know when making your pathway choices and course selection. We have collated everything we think may help and added it here for your reference. Don't let all this information overwhelm you. You can simply ask us if you have any questions.

WASSA

The WASSA is a formal record of what students leaving at the end of Year 12 have achieved throughout Years 11 and 12. The Western Australian Statement of Student Achievement (WASSA) is issued to all Year 12 students at the completion of their secondary schooling.

The WASSA includes:

- achievement of WACE (Western Australian Certificate of Education) requirements
- achievement of literacy (reading and writing) standard
- achievement of numeracy standard
- achievement of exhibitions and awards
- school grades, school marks, and combined scores in ATAR (Australian Tertiary Admission Rank) units
- school grades and school marks in General and Foundation units
- completed preliminary units
- completed VET (Vocational Education and Training) industry specific units
- successfully completed VET qualifications and VET units of competency
- completed Endorsed programs
- number of community service hours undertaken (if reported by the school)

WACE

The Western Australian Certificate of Education (WACE) is the state's senior secondary certificate. It is recognised nationally in the Australian Qualifications Framework (AQF), and by universities, other training providers, and industry. Generally, students will complete two years senior secondary study to achieve the WACE, although the School Curriculum and Standards Authority allows students to meet the WACE requirements over a lifetime.

Students who meet certain requirements will be issued the WACE. For students completing WACE in 2022 and beyond, these are:

- Complete a minimum of 20 units, which may include unit equivalents attained through VET and/or Endorsed programs. This requirement must include at least:
 - a minimum of ten Year 12 units, or the equivalent
 - four units from an English learning area course, post-Year 10, including at least one pair of Year 12 units from an English learning area course
 - one pair of Year 12 units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology)
- Achieve at least 14 C grades or higher (or the equivalent) in Year 11 and 12 units, including at least six C grades (or equivalents) in Year 12 units
- Complete:
 - at least four Year 12 ATAR courses OR
 - at least five Year 12 General courses and/or ATAR courses or equivalent OR
 - a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses

University Entrance | Compulsory Age Students

To be considered for university admission as a school leaver applicant, normally you must:

1. Meet the requirements for the Western Australian Certificate of Education (WACE) prescribed by the School Curriculum and Standards Authority; and
2. Achieve competence in English as prescribed by the individual universities; and
3. Obtain a sufficiently high ATAR/Selection Rank for entry to a particular course; and
4. Satisfy any prerequisites or special requirements for entry to particular courses.

1. WACE | Universities require students to demonstrate breadth of study. Students are able to address this requirement by qualifying for the WACE.

2. Competence in English | Students must achieve the selected university's requirement for English language competence:

- Scaled mark of at least 50 in ATAR English, Literature or EALD, or
- Meet university specific concessions where a scaled mark of 50 has not been achieved (see below), or
- Demonstrate competence through the Special Tertiary Admissions Test (STAT) or English proficiency tests e.g. IELTS or TAFE Diploma.

Further information is available from the following websites:

- Tertiary Institutions Service Centre (TISC) (www.tisc.edu.au)
- School Leavers: <http://www.tisc.edu.au/static-fixed/guide/slar-2019.pdf>
- School Curriculum and Standards Authority (SCSA) (www.scsa.wa.edu.au)
- Students can find out more information about university concessions and alternative admission pathways by visiting the websites of each university.

3. Sufficiently high ATAR | An ATAR ranges from 99.95 to zero, and reports your rank position relative to all other students. It takes into account the number of students who sit the WACE examinations in any year and also the number of people of Year 12 school leaving age in the total population. If you have an ATAR of 70.00, for example, it indicates that you've achieved as well as or better than 70% of the Year 12 school leaver age population in the state.

The ATAR allows the results of any WA student applying for university admission interstate to be directly compared with results in other states. All states (except Queensland) report student rankings as an ATAR. You need at least four scaled scores for an ATAR to be calculated. The ATAR is calculated from your Tertiary Entrance Aggregate (TEA).

Tertiary Institutions Service Centre (TISC) is responsible for calculating ATARs and ranking of students for university entrance. TISC calculates the ATAR based on the school assessment and WACE exam score. Each ATAR course result is based 50% on school assessment and 50% on the WACE examination results. Statistical adjustments are made to these results, the best 4 of which are added together to calculate a Tertiary Entrance Aggregate (TEA). The TEA is used to derive a student's ATAR. The School Curriculum and Standards Authority provide TISC with school and WACE exam results.

Certain combinations of courses are not allowed in the calculation of an ATAR.

4. Prerequisites | Many university courses specify that certain ATAR courses must be undertaken by students in Year 12 as background knowledge needed to be able to apply to enter their particular course. Students need to achieve a scaled mark of at least 50 in these ATAR courses.

Bonuses | A bonus of 10% of the scaled score applies for MAM, MAS and language courses.

University Entrance | Mature Age Students

If you are currently studying WACE courses as a mature age student (i.e. you will be 20 years or more on 1 March), check the TISC School Leaver Admission Requirements brochure, as its information and requirements will be relevant to you (with the exception of the WACE requirement from which mature age applicants are exempt).

There are many flexible entry pathways for you.

You may obtain a four or two course ATAR. Your four course ATAR will be calculated in the same way as the ATAR for a school leaver. You may combine scaled scores obtained in the previous four years to form a school leaver ATAR.

Your two course ATAR will be calculated using your best two scaled scores from your 2024/1 study, multiplied by two, and with any LOTE bonus or Mathematics bonus(es) added, to form the TEA. The TEA will be converted into an ATAR in the same way as a school leaver ATAR. It is not necessary for a result in English or Literature or EAL/D to be included in the ATAR, however you may need to rely on this course to prove English competence for a university.

The higher of the school leaver ATAR or mature ATAR will be used for admission purposes. Note that a two course ATAR is not considered for Medicine at Curtin, or Medicine and Dentistry at UWA. Also note that some universities have prerequisite WACE course requirements for their courses, which you will need to satisfy for your preferred course of study. STAT may satisfy some prerequisite requirements.

International students are NOT eligible for a two course ATAR – they must use a four course ATAR.

You are considered to be an International student if you are a temporary resident (visa status), a permanent resident (visa status) of NZ, or a resident or citizen of any other country.

Alternative University Entry Pathways

In addition to gaining direct entry to university through an ATAR, there are other pathways you can take to get to Curtin University, ECU, Murdoch University, the University of Notre Dame, or the University of W.A.

Alternative pathways include:

- University preparation courses
- Portfolio/experience based entry
- TAFE qualifications
- STAT test

Each university has different entry requirements for these pathways. You can find more information on the universities' websites. We encourage you to look at this information if you think an alternative pathway to university may be a good option for you. We're also here to help you, and are happy to answer any questions.

Information about pathways to each university can be accessed at the links below:

- www.study.curtin.edu.au/applying/pathways/
- www.ecu.edu.au/future-students/course-entry
- www.murdoch.edu.au/study/pathways-to-uni
- www.notredame.edu.au/study/pathways
- www.uwa.edu.au/study/how-to-apply/admission-entry-pa

Mature Age Students with AQF/TAFE/RTO Qualifications

Entry to non-competitive courses | Applicants for non-competitive courses need to demonstrate minimum literacy and numeracy skills or AQF qualification levels.

Requirements from ONE of the columns below need to be met. For example, a school leaver can apply by providing evidence against either the requirements in the 'School Leaver' column or in the 'AQF' column.

	School Leaver	Non-school Leaver	AQF**
Certificate I	NIL	NIL	NIL
Certificate II	OLNA* or NAPLAN 9 band 8	C grades in Year 10 English & Maths or equivalent	Certificate I or II
Certificate III	OLNA* or NAPLAN 9 band 8	C grades in Year 10 English & Maths or equivalent	Certificate I or II
Certificate IV	C grades in Year 11 WACE General English & OLNA* or NAPLAN 9 band 8	C grades in Year 11 English & Maths or equivalent	Certificate II or III
Diploma or Advance Diploma	Completion of WACE General or ATAR (minimum C grades) or equivalent	Completion of WACE General or ATAR or equivalent (minimum C grades)	Certificate III

* The Online Literacy and Numeracy Assessment was developed by the WA School Curriculum and Standards Authority.

** Qualifications from the Foundation Skills Training Package have been assessed as NOT meeting the entry requirements specified by TAFE Colleges for full time courses.

Entry to competitive courses | Applicants for competitive courses need to demonstrate minimum literacy and numeracy skills or AQF qualification levels and respond to selection criteria. In addition, applicants will need to provide evidence against the selection criteria for courses with competitive entry. Applicants will be assessed and ranked against the following selection criteria (maximum 90 points):

- Academic achievement – maximum 60 points:
 - derived from the highest points from either secondary education results; or
 - completed AQF qualification
- Work history – maximum 30 points:
 - credit for total hours worked at 0.003 points per hour
 - employment
 - work experience
 - community services / volunteer work

Academic achievement can be demonstrated through secondary education results or a completed AQF qualification. If documents for both secondary education and completed AQF qualifications are provided, points will be calculated for both and the higher points used to calculate the score for academic achievement. Refer to Attachment A on page 6 and 7 of the TAFE admissions guide to assist you in the calculation of your points.

We are closer than you think

Only 15 minutes from Perth City on the train, a five minute walk from Ashfield train station and minutes from Tonkin Highway, there really is no excuse to not come and see us.

Everything we have to offer you at Cyril Jackson Senior Campus is well within your reach.



Cyril Jackson Senior Campus

53 Reid Street
Bassendean WA 6054

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Notes

Sir Cyril Jackson, KBE



Sir Cyril Jackson was born on 6 February 1863 in London to an upper middle class family. He completed university studies at Oxford where following legal studies, he studied post-primary education and was especially interested in improving education opportunities for the children of disadvantaged families. He was influenced by the Liberal reform movement of the 1890s and accepted the research of then leading innovative educators that children learnt best by understanding rather than memorising information.

In 1896 Jackson accepted appointment as the Inspector-General of Schools in Western Australia. This gave him the opportunity to build a school system where he could introduce innovation, rather than having to challenge a system already in place.

Jackson commenced his work in WA at the height of the gold rush with an increasing population and many children needing schooling. This meant there was a need to recruit teachers due to the demand and given the geographic spread of WA, schools were needed not only in Perth but also regional locations. As he settled into his position Jackson noted that a number of existing schools were inadequate, the standard of teaching was uneven and many teachers were poorly prepared. There was no public school system of secondary, technical or even tertiary education. His ideas brought him into conflict with the permanent secretary of the Department of Education, and the minister, so he resigned. Following the intervention of the Premier, he remained.

Following changes to the administration of the Department, he became the head of education, with a new minister. Jackson commenced a program of reform with a new curriculum that focused on the method of teaching rather than the subject material. Some of his measures were attacked by the Teachers' Union. He also reorganised infant and primary schooling, established secondary education and the Perth Technical School.

He was instrumental in improving the salaries of teachers and he recruited teachers from England and the eastern states, including specialist secondary staff. His efforts to establish agricultural and mining schools were thwarted by vested interest, however, he did establish a system of teacher training through Claremont Teachers College.

Jackson lived in Bassendean at "Daylesford", close to the Swan River. He was elected to the West Guildford Road Board and served as the inaugural Chairman.

Jackson completed his contract in early 1903 and refused several other offers and returned to England. He left WA after being presented with a gold watch by the Teachers Union in recognition of his work to improve the quality and status of teachers in the state.

In England he worked in education, wrote extensively and later worked with the royal commission into the Poor Law. He retained his interest in local government and was elected to the London County Council several times and served as the Chair in 1915. Jackson was knighted for his work during World War I. Jackson continued his association with WA and in 1910-11 he acted as Agent General.

He died from a cerebral haemorrhage on 3 September 1924. He made an inestimable contribution to education in WA and in fact, he said the reforms he made in WA were the proudest achievement of his life. He is honoured in Western Australia in that the secondary school in Bassendean, his home in WA, was named after him in 1964 and is now known as Cyril Jackson Senior Campus.

This entry is based on an entry by Wendy Birman in the Australian Dictionary of Biography, 1983, online in 2006.



Contact Us Today

www.cyriljackson.wa.edu.au